



## PE 2055

**Division:** Social and Behavioral Science

**Department:** Physical Education

**Course:** PE 2055

**Title:** Football Officiating

**Catalog Description:**

This course teaches the rules and mechanics for officiating football. Attention will also be given to other game officials and to game administration. Students will help officiate games.

**General Education Requirements:** N/A

**Semesters Offered:** Fall

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 1

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** None

**Justification:**

This course transfers as elective credit in physical education to all Utah institutions. This is a service course to supply officials for the Snow College intramural program.

**Student Learning Outcomes:**

This course provides a thorough review of high school football rules. Students will gain a knowledge of rules and be able to apply them. They will learn accepted mechanics and techniques of officiating, understand and perform games responsibilities, and demonstrate professional attitude and manner.

**Content:**

All sections of the UHSAA football rules and touch football rules are covered. During labs students will be able to apply principles learned by actually officiating intramural games.

**General Education Outcomes:**

10) Apply personal-fitness and wellness-management principles to lifestyle choices.

Understanding, participating, and enjoying sports can be components of personal wellness. As students officiate intramural games, they will exhibit individual strength and cardiovascular fitness, as well as knowledge and appropriate decision making skills.

**Key Performance Indicators:**

Quizzes and exams for each section of rules, midterm and final exam. (About 40%) Personal evaluation of officiating by coaches and instructor. (About 40%) Attendance. (About 20%)

**Representative Text and/or Supplies:**

Class fee (rule book and equipment).

**Optimum Class Size:** 20

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Virgil Ash, M.A., Associate Professor

I hereby find this course consistent with the goals and resources of the Physical Education Department:

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Bob Trythall, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

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Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)