



NURP 1107

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1107

Title: Pediatric-Maternity Nursing II

Catalog Description:

This course is the main clinical component of NURP 1106. This course is designed to obtain mastery and practical application of the skills of assessment and care of the expectant mother, infant, and pediatric client with appropriate interventions and evaluation in the clinical setting. Students must be accepted into the practical nursing program to enroll. A minimum of 48 hours will be pediatric/maternity health care settings.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 3; Lecture: 2; Lab: 3

Clock/Hour Requirements: 75

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is a necessary component of the education of the practical nurse in preparation for safe and competent care of expectant mothers, infants, and pediatric clients. It is also necessary for employment and licensure. This course has been accepted by Weber State University as the first year towards the Associate Degree of Nursing/Registered Nurse (ADN/RN) degree, as well as several other nursing programs in the state. This course has been approved as part of our nursing program by the Utah State Board of Nursing. Components of the Susan Ferguson Service Model are incorporated throughout the course.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- apply basic principles from the biological and behavioral sciences and nursing theory to determine nursing actions in providing care for pregnant and post partum women, infants, pediatric clients, and their families
- participate as part of a nursing team by contributing to assessments, implementation, planning, and evaluation of nursing care to the above clientele
- safely perform established procedures for selected psychomotor skills when relating to clients, family members, health care team members, and faculty
- apply basic communication skills when relating to clients, family members, health care team members, and faculty
- outline and provide informal education to clients, family members, and peers related to pregnancy,

post partum, infant, and pediatric care

- demonstrate responsibility for own nursing care identifying ethical and legal issues
- apply concepts of socio-cultural and spiritual values to nursing care
- describe experiences to enhance own learning and personal growth
- demonstrate an understanding of the skills relative to the practical nurse in the pediatric, nursery, OB-GYN, and labor and delivery clinical settings
- identify methods to empower mother/family in the maternity health care setting.

Content:

Students will demonstrate an understanding and develop mastery of the knowledge and skills taught in NURP 1106. NURP 1107 is the clinical component of NURP 1106 with theory instruction as review and to reinforce areas identified as needed. Students will be active participants in the learning experience of the clinical post conferences. Students will spend clinical hours in the newborn nursery, pediatrics, OB-GYN floor (including post-partum), and in labor and delivery, and function within the scope of practice as mandated by the Utah State Board of Nursing. This course is in preparation of taking the licensing exam and employment as an LPN.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students acquire key information from the written text. Exercises in an accompanying workbook will assess student understanding of the concepts covered in the written materials.

2) Write clearly, informatively, and persuasively.

Students will demonstrate writing skills by submitting comprehensive written reports pertaining to specific class curriculum. Reports will be returned with feedback for improvement.

3) Speak effectively in a variety of contexts.

Students develop speaking skills as demonstrated through effective personal presentations. Students receive written feedback for improvement.

8) Apply ethical reasoning to a variety of contexts.

Students will demonstrate knowledge of legal and ethical aspects, scope of practice, acquiring information from the written text, videos, and guest lectures through quizzes and written exam.

Key Performance Indicators:

In class:

- Students will be evaluated by class presentations, assignments, quizzes, tests, classroom participation, and clinical setting. The student's final score will be based on: 67% from written assignments in the clinical setting, 13% from tests, quizzes, and other assignments, and 20% from the final exam. In health care setting: clinical component is a pass/fail grade based on the clinical evaluation tool.

Following class:

- Students will successfully pass the National Council Licensure Examination for Practical Nurses (NCLEX-PN)

- Gloria Liefer, *Introduction to Maternity and Pediatric Nursing*, current edition, W.B. Saunders Company, Philadelphia, PA (text and workbook).

Optimum Class Size: 20

Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)