



HFST 2625

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2625

Title: Creative Experiences for Children Lab

Catalog Description:

This course is a lab that accompanies HFST 2620 and offers experiences in planning and implementing activities that will encourage intellectual, social, emotional, and physical development of young children. The skills developed are directed specifically to the philosophy and resources of Snow College's Child Development Lab, but will be adaptable for use in other day cares, preschools, early elementary grade classrooms, and in parenting.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 0; Lecture: 0; Lab: 2

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: HFST 2620

Justification:

Early Childhood teachers facilitate appropriate learning by planning developmentally appropriate curricula that appeal to the child's needs for exploration and creativity. Child Care Management Program graduates consistently find work in centers where they are required to plan and implement curriculum daily, as well as offer routine care expected. This course gives support to current theory as the students learn to plan and implement creative curricula as part of this approach. HFST 2620, accompanied by the lab HFST 2625, is a core class for the Child Care Management Applied Associate Degree Program by the Snow College Child Development Center Advisory Board.

HFST 2620, accompanied by the lab HFST 2625, is a core course for majors of Child Development/Early Childhood Education, and is a recommended course for Family and Consumer Science Education. Courses similar in content and purpose are taught at colleges and universities throughout the state; e.g., CFS 2620, Weber State University; and FCS 2620, Dixie State College.

Student Learning Outcomes:

HFST 2620 and its practicum (HFST 2625) share the same outcomes.

Students will:

- know the definition of "developmentally appropriate practice," its history in child development and major proponents in the field
- demonstrate that they can write and implement developmentally appropriate curriculum for children ages infant through six years of age
- develop a resource file to be used in curriculum planning and implementation for preschool age children
- demonstrate self confidence and skill in directing young children in learning activities.

Content:

This course will include practical experience in the following areas:

- Fostering Creativity and Aesthetics in Young Children
- Planning and Implementing Creative Activities
- Art and the Development of the Young Child
- The Early Childhood Art Program
- Play, Development, and Creativity
- Creative Activities in Other Curricular Areas
- Creative Celebrations: Holiday in the Early Childhood Curriculum
- Seasons
- Gross and Fine Motor Skills
- Language Development Objectives and Activities for Infants and Toddlers
- Basic Program Equipment and Materials for an Early Childhood Center
- Room and Yard Organization
- Recycled Materials
- Criteria for Selecting Play Equipment

General Education Outcomes:

Key Performance Indicators:

Students do not receive credit for this lab that is separate from the credit received for HFST 2620. The observations and assignments completed by students in this lab are assessed as part of the grade received for HFST 2620.

Representative Text and/or Supplies:

- M. Mayesky, *Creative Activities for Young Children*, current edition, United States: Thomson Learning.
- J. Herr and Y. Libby, *Creative Resources*, current edition, Albany: Delmar Publishers.

Optimum Class Size: 20
Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)