



GNST 2010

Division: Office of VP for Academic Affairs

Department: General Studies

Course: GNST 2010

Title: Graduation Capstone Seminar

Catalog Description:

This capstone course is a reflection on and assessment of student learning experiences leading to a degree or certificate from the College. It is also a preparation and planning for the student's next phase of education or career opportunities.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: 30 credit hours toward graduation or equivalent

Corequisites: N/A

Justification:

This course is intended as a way for students to tie together all their educational experiences, whether in class or outside and to demonstrate the learning they have achieved. They will also complete needed paperwork for graduation, fill out surveys, prepare for transfer or work, and celebrate this step on their road to life-long learning.

Student Learning Outcomes:

The students will:

- demonstrate in quantifiable ways that they have achieved the general education outcomes that pertain to their degree or certificate goals
- demonstrate that they meet pre-major or other educational goals if they have declared them
- show a portfolio of work, which is evidence of the quality and extent of their learning. Every course offered for G.E. credit will require at least one "portfolio worthy" project or assignment for inclusion in this final portfolio
- write a Learning History that is, or may be related to, the Learning Plan they produced for the Start Smart course at the beginning of their college experience
- articulate and record their plans for further education or for advancement in their careers.

Course objectives will be achieved by providing students with instructional and hands-on experiences in the following subject areas:

- general education outcomes assessments activities
- portfolio education and production
- transfer and career advising
- graduation paperwork and information gathering.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

2) Write clearly, informatively, and persuasively.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

3) Speak effectively in a variety of contexts.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

6) Apply computational skills to a variety of contexts.

Students will demonstrate through their portfolios and outcomes assessment examination that they have

achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

7) Apply scientific reasoning to a variety of contexts.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

8) Apply ethical reasoning to a variety of contexts.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

9) Respond with informed sensitivity to an artistic work or experience.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

10) Apply personal-fitness and wellness-management principles to lifestyle choices.

Students will demonstrate through their portfolios and outcomes assessment examination that they have achieved the Snow College General Education Outcomes. They will also demonstrate that they are able to interpret their learning experience into an integrated whole.

Key Performance Indicators:

- written examination to assess student learning outcomes - 20%
- portfolio evaluations - 50%
- completion of graduation paperwork and surveys - 10%
- activities related to transfer and/or careers - 20%.

Representative Text and/or Supplies:

- Koch and Wasson, *The Transfer Student's Guide to the College Experience*, current edition.

Optimum Class Size: 25

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Signatures:

I hereby submit this course syllabus:

Sheryl James Bodrero, PhD, Associate Professor

I hereby find this course consistent with the goals and resources of the General Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Office of VP for Academic Affairs Division:

Gary Smith, Ph.D, , Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)