



GNST 1001

Division: Office of VP for Academic Affairs

Department: General Studies

Course: GNST 1001

Title: Start Smart

Catalog Description:

This course is recommended for all first-year students at Snow College. The course is taught during two days before regular classes begin for fall semester and in periodic meetings throughout the semester. The course is designed to help new students learn what they need to know to be successful learners at Snow College, to map out a written academic plan for their stay at the College, and to make helpful social connections. Students must earn a C- (70%) to receive credit for this course.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 1

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

The purpose of the course is to bring together many of the separate components that entering students may not experience on their own. It is intended to help them develop a good academic and social foundation before classes begin in order to maximize their chances for academic success. Other institutions offer or require similar courses for new students.

Student Learning Outcomes:

By the end of the course students will:

- create an educational plan for their stay at Snow College
- know the General Education learning outcomes
- know essential study skills and academic expectations
- know how to use campus technology and information resources
- complete an entering and exit student survey
- believe that they have made valuable social contacts.

Content:

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During the course the students will:

- meet with a section leader to discuss an educational plan and review their schedule of courses
- be instructed regarding the purpose and value of General Education (G.E.) and become familiar with the learning outcomes connected with G.E. courses
- be introduced to effective study skills and strategies, and academic expectations
- be introduced to the many learning resources on campus
- be introduced to the financial, health, and social resources on campus
- participate in campus social and cultural activities.

General Education Outcomes:

Key Performance Indicators:

Students must earn a C- (70%) to receive credit for this course.

Percentages below are approximate.

- Entering and Exit survey completion (10%)
- Quality of Educational Plan (20%)
- Quizzes on the readings (10%)
- Homework (10%)
- Active participation in class meetings and other assigned activities (50%)
- Follow-up data will be collected on student retention and learning success.

Representative Text and/or Supplies:

- The current Snow College Academic Catalog and Fall Class Schedule (available electronically)
- Other relevant materials as assigned

Optimum Class Size: 25

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Erick Faatz, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the General Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Office of VP for Academic Affairs Division:

Gary Smith, Ph.D, , Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)