



COSB 2519

Division: Career and Technical Education

Department: Services Technology

Course: COSB 2519

Title: Advanced Cosmetology/Barbering Lab

Catalog Description:

Lab instruction and practice are an integral part of this program. This course covers practical experience with shampooing, scalp treatments, manicuring, pedicuring, nail enhancements, haircutting, hairstyling, permanent waving, facials, massaging, esthetic procedures, hair extension applications, care and styling of wigs, haircoloring, chemical relaxing, hair lightening, retail sales, appointment booking, and phone skills. The Utah State Cosmetology Board mandates 2000 clocked hours. Students perform services in a salon setting. Repeatable for credit.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 1-6; Lecture: 0; Lab: 2.5-15

Clock/Hour Requirements: 37.5-225

Offered for Non-Credit: Yes

Credit/Clock Comments: This is a variable credit course (1-6: 0: 2.5-15).

Prerequisites: COSB 1001, COSB 1005

Corequisites: N/A

Justification:

This is a repeatable lab class to help students meet the required lab hours. The course content will help prepare students to take the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test).

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- offer customer service through booking appointments and retail sales
- perform client consultation for all cosmetology/barbering and nail services
- demonstrate draping, scalp and hair analysis, and shampooing
- choose shampoo and conditioner for specific hair types
- determine perm rod size and solution strength for desired curl
- determine strength and type of chemical relaxer to apply
- read and follow manufacturer's directions as well as Material Safety Data Sheets
- formulate haircolor taking into consideration haircolor undertones
- perform all types of haircolor applications

- use the law of color to formulate corrective haircolors
- determine type of hair lightening product and application technique to achieve desired outcome
- follow correct processing times for different procedures
- breakdown a picture and determine what type of haircut, color, or curl is needed
- determine face shapes, haircut, or style to best fit client's own face shape
- recognize why haircutting is a foundation for styling and other salon services
- demonstrate proper sectioning for haircutting
- follow stationary and traveling haircutting guide lines
- show various techniques used in cutting and texturizing of hair
- demonstrate proper facial shaving
- demonstrate taper haircuts using scissor over comb and clipper methods
- demonstrate haircutting for men, women, and children
- apply and maintain hair extensions
- determine skin type and perform facial accordingly
- use various esthetic manipulative procedures to improve and correct skin conditions
- demonstrate proper makeup applications for maintenance and corrective makeup
- recognize skin, hair, and nail diseases and disorders
- know the safety measures for all techniques used in the cosmetology industry
- perform manicure and pedicure services
- demonstrate correct application of acrylic nail enhancements
- demonstrate proper use of all equipment and tools
- know first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification.

Content:

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- practice methods to ensure personal health and well-being
- maintaining a clean working environment, including equipment and implements
- proper draping and shampooing
- hair, scalp, nails, and skin analysis
- haircutting techniques
- advanced haircolor applications; such as, glossy and weaving
- advanced chemical texture wrapping and processing
- wet set and thermal hairstyling
- braiding, wig care, and hair extensions
- men's facial shaving
- hair removal and facial techniques
- manicures, pedicures, and artificial nail applications
- communication skills
- retail sales, appointment booking, phone skills, and operating the cash register
- first aid techniques for cuts, blood spills, burns, and other emergencies.

General Education Outcomes:

Applied Education Outcomes:

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study. Students acquire entry-level skills by performing hands-on services for clients related to cosmetology/barbering and nail technology. Instructors will give verbal feedback to students as they pass off completed services.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same. Students will become aware of the skills needed to pass the National Interstate Council of State Boards of Cosmetology Licensure Examination (NIC test) by taking the semester final (mock NIC test). The instructor will assess students' knowledge and give feedback.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise. Students will use proper sanitation and infection control practices as they maintain a clean working station. Students will be graded on sanitation and feedback will be given by the instructors.

Key Performance Indicators:

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- practical application of theoretical skills as practiced on mannequins or clients
- successful completion of competencies
- cumulative score on all assessments must be 75% or greater to continue in the Cosmetology/Barbering program
- performance in subsequent courses
- passing the state license exam.

Representative Text and/or Supplies:

- *Milady's Standard Textbook of Cosmetology Revised*, current edition, Milady Publishing Company, Albany, New York.
- *Milady's Standard Textbook of Professional Barber Styling*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required.

Optimum Class Size: 8

Maximum Class Size: 12

Signatures:

I hereby submit this course syllabus:

Teri Mason, AAS, Instructor

I hereby find this course consistent with the goals and resources of the Services Technology Department:

Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)