



## COSB 1811

**Division:** Career and Technical Education

**Department:** Cosmetology/Barbering

**Course:** COSB 1811

**Title:** Nail Technology Practicum

**Catalog Description:**

Lab instruction and practice are an integral part of this program. Practice and lab experiences include: client consultation; manicuring; pedicuring; application of nail tips, wraps, and acrylic; polishing techniques; nail art; and salon management.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 6; Lecture: 0; Lab: 16

**Clock/Hour Requirements:** 240

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** COSB 1810

**Justification:**

This course is required by the State Cosmetology Board to prepare students for licensure in Nail Technology.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- demonstrate manicure and pedicure procedures
- display knowledge of nail tip, nail wrap, and acrylic nail applications
- recognize nail disorders and nail diseases
- use the proper procedures and precautions associated with artificial nail products
- perform proper handling of hazardous materials
- demonstrate the proper maintenance and explain post-service client care
- exhibit knowledge of procedures to correct nail problems
- project correct communication skills and professional ethics
- define considerations prior to opening a salon
- maintain accurate client records
- learn selling principles and advertising techniques
- understand state laws as they relate to the licensed profession through the Division of Occupational and Professional Licensing.

**Content:**

Course objectives will be accomplished by providing students with instructional and hands-on experiences in the following areas:

- proper sanitation theory and techniques
- equipment used and types of chemical sanitizing agents
- pre-service and end-of-day sanitation procedures
- safety with chemicals in the salon
- client consultation prior to services
- step-by-step manicuring and pedicuring procedures
- basic manicure table set-up
- water and hot oil treatment manicures
- hand and arm massage techniques
- proper polishing and French manicure techniques
- procedure for men's manicures
- pedicure full-service techniques including massage and polish
- applications of nail tips, wraps, and acrylics
- choose the correct nail enhancement type for the client
- maintenance and removal of nail enhancements
- problem solving and repairs
- creating nail art using gems, striping tape, and foil.

**General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students communicate with clients regarding desired outcomes and expectations. Effective speaking and listening skills are critical for success in the cosmetology profession.

8) Apply ethical reasoning to a variety of contexts.

Students will learn to communicate with clients in an ethical fashion when arriving at manicure decisions.

**Key Performance Indicators:****In class:**

- Students are graded on practical application of skills as these are practiced on other students or clients. Successful completion of competencies is verified by instructor.
- Students will be graded based on their performance in all three classes. Written tests on major subject areas make up 20% - 30% of grade, and practical grades in all subject areas consist of 70% - 80% of student grades.

**Following class:**

- After completion of the course, competency will be demonstrated by successes throughout the course and by passing the state license exam.

**Representative Text and/or Supplies:**

- *Milady's Art and Science of Nail Technology*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required

**Optimum Class Size:** 10

**Maximum Class Size:** 10

**Signatures:**

I hereby submit this course syllabus:

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Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

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Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)