



## COSB 1012

**Division:** Career and Technical Education

**Department:** Cosmetology/Barbering

**Course:** COSB 1012

**Title:** Basic Cosmetology/Barbering Practicum A

**Catalog Description:**

Lab instruction and practice are an integral part of this program. Practice and lab experiences include shampooing, scalp and hair treatments, manicuring, pedicuring, haircutting, hair styling, permanent waving, facials, esthetic procedures, massaging, trichology, care and styling of wigs and wiglets, finger waving, haircoloring, and bleaching. This course provides the lab for COSB 1010 and must be taken concurrently with that theory course.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 3.5; Lecture: 0; Lab: 10

**Clock/Hour Requirements:** 150

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** COSB 1010

**Justification:**

This is a prerequisite course required by the State Cosmetology Board to prepare students in cosmetology/barbering theory and practices.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- demonstrate how to sanitize implements
- demonstrate manicure and pedicure techniques
- demonstrate all application techniques for nail enhancements
- understand basic chemistry as it relates to the pH scale
- define the major properties of the hair, including composition, growth, analyzation, and disorders
- demonstrate proper techniques in draping, brushing, shampooing, and rinsing
- define perming and haircoloring
- identify the chemistry of products used
- describe the relationship between hair structure, chemistry, and hair care techniques
- list safety precautions to follow during service

- demonstrate client consultation and hair analysis
- demonstrate rod selection, sectioning, parting, and procedures
- demonstrate proper perming procedures
- demonstrate proper color selection and application
- understand why haircutting is a foundation for styling and other salon services
- demonstrate proper sectioning for haircutting
- list various techniques used in cutting and thinning of hair
- demonstrate a proper facial using various cosmetics, manipulations, and applications
- show proper massage techniques, (hand and electrical apparatuses)
- demonstrate proper makeup applications
- recognize skin and hair diseases and disorders by symptoms, both objective and subjective.

### **Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- proper sanitation theory and techniques
- procedures for all artificial nail applications
- step by step manicure and pedicure procedures
- chemistry and pH ramifications
- hair analysis using body senses and sophisticated equipment
- proper draping procedures
- brushing and shampooing the hair
- selecting shampoos, rinses, and conditioners
- how chemicals react to the hair
- how bonds change during permanent waving and the hair accepts color molecules during coloring
- performing patch tests as required by the Food and Drug Administration, and conducting strand tests to select color
- use of color wheel for color selection and/or correction
- proper rod selection, wrapping, testing, and removal
- proper hair color selection, color applications, strand testing, and color removal
- sectioning patterns and why they are used
- cutting implements and their proper use
- proper draping for facials, facial procedure, facial manipulations, and various esthetic procedures
- use of cosmetics on various kinds of skin
- application of makeup to balance facial features and correct imperfections
- recognition of skin and hair diseases and disorders
- use of proper implements and procedures to protect patrons
- first aid for minor cuts, blood spills, burns, customer injuries, and situations that require Emergency Medical Services notification
- use of various esthetic manipulative procedures to improve and correct skin conditions.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Students communicate with clients regarding desired outcomes and expectations. Effective speaking and listening skills are critical for success in the cosmetology profession.

6) Apply computational skills to a variety of contexts.

Students will be able to precisely measure and mix solutions in the chemical application of hair products.

7) Apply scientific reasoning to a variety of contexts.

Students will learn the "Law of Color" as it applies to hair coloring and the effect of pH levels on hair condition.

8) Apply ethical reasoning to a variety of contexts.

Students will learn to communicate with clients in an ethical fashion when arriving at style/coloring decisions.

9) Respond with informed sensitivity to an artistic work or experience.

Students will learn to appreciate and critique styles, cuts, coloring, and textures based on current trends and appropriate application.

### **Key Performance Indicators:**

#### **In class:**

- Students are graded on practical application of theoretical skills as these are practiced on mannequins or clients.
- Successful completion of competencies is verified by instructor.
- Courses 1010, 1012, 1013 are combined series. Students will be graded based on their performance in all three classes. Written tests on major subject areas make up 20% - 30% of grade, and practical grades in all subject areas consist of 70% - 80% of student grades.

#### **Following class:**

- After completion of the course, competency will be demonstrated by success in subsequent courses and by passing the state license exam.

### **Representative Text and/or Supplies:**

- *Milady's Standard Textbook of Cosmetology*, current edition, Milady Publishing Company, Albany, New York.
- Supplemental materials may be required

**Optimum Class Size: 0**

**Maximum Class Size: 25**

**Signatures:**

I hereby submit this course syllabus:

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Chad Price, A.A.S., Instructor

I hereby find this course consistent with the goals and resources of the Cosmetology/Barbering Department:

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Teri Mason, AAS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)