



CJ 1300

Division: Social and Behavioral Science

Department: Criminal Justice

Course: CJ 1300

Title: Introduction To Corrections

Catalog Description:

This course is an introduction to American Corrections including the history, evolution and modern day practices. The course includes the rights of prisoners and the power to punish as a reflection of social attitude toward crime.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: CJ 1010

Corequisites: N/A

Justification:

This course is required for an associate degree in Criminal Justice. This course is also a lower division requirement for a bachelors degree in Criminal Justice and is transferable to Southern Utah University, Weber State University, and Utah Valley State College.

The study of corrections is essential to any criminal justice curriculum and to any person seeking a career in criminal justice. Most states including Utah have a specific training and certification program which is mandated for any person who is employed in the corrections field.

Student Learning Outcomes:

Upon successful completion of this course, students will know:

- the history and evolution of American corrections
- the different levels of corrections and facilities
- sentencing law and guidelines
- modern day parole and probation
- male vs. female offenders and punishment
- the history and status of the death penalty in America
- the law of corrections (major case decisions).

Upon successful completion of this course, students will be able to:

- distinguish between local, state, and federal authority to punish criminal offenders
- articulate modern day death penalty issues

- explain the difference between probation and parole
- discuss the balance between the rights of prisoners and the power/authority of corrections officials in dealing with incarcerated persons
- express his or her own educated opinion on specific issues within American corrections.

Content:

This course will include:

- Introduction and History of American Corrections
- Corrections Objectives
- Sentencing Schemes and Guidelines
- Crime and Punishment Trends in the U.S.
- Types of Prisons and Jails
- Rights of Confined Persons
- Social Justice Versus Criminal Justice
- the Death Penalty

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students will be required to read from a text book and assigned supplemental resources. Students will be quizzed on vocabulary and content. Students will also be required to participate in class discussions designed to enhance the knowledge acquired in reading assignments.

2) Write clearly, informatively, and persuasively.

Each student will write three to four essays after having read assigned materials and viewed documentary videos on corrections topics. The student will articulate their understanding of the topic within corrections. The essays will be graded on the basis of neatness, completeness, and the quality of the analysis. The student will be further required to write a position paper on the death penalty in which they must demonstrate a full understanding of their topic from the pro and anti death penalty perspective.

Key Performance Indicators:

- five to six quizzes (short answer, descriptive): 25-35% of final grade
- three to four (3-5 pages, research based): 25-35% of final grade
- one final position paper (research based): 40-50% of final grade

Representative Text and/or Supplies:

- *Corrections - Blueprints*, current edition, Alejandro Del Carmen, Atomic Dog Publishing.

Optimum Class Size: 25

Maximum Class Size: 35

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)