



CIS 1999

Division: Career and Technical Education

Department: Information Technology

Course: CIS 1999

Title: Cooperative Education Experience

Catalog Description:

This course provides an opportunity for students to apply knowledge and techniques learned in the classroom to actual job experience. Classroom instruction must precede the job experience or the student must be registered for courses at the same time the student is enrolled in the work experience. A maximum of 12 semester credits may be applied to graduation.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 1; Lecture: 0; Lab: 2

Clock/Hour Requirements: 30

Offered for Non-Credit: Yes

Credit/Clock Comments: Variable Credit (1-6:0:2-12), Clock/Hour Requirements (30-180)

Prerequisites: Instructor approval required.

Corequisites: N/A

Justification:

Cooperative education opportunities allow students to combine workplace skills with knowledge acquired in the classroom.

This course is approved by the program advisory committee.

Student Learning Outcomes:

Students will demonstrate workplace skills and establish working relationships in their chosen field. Student outcomes will be variable, depending on student, departmental, and institutional needs.

Content:

The content will be varied, depending on student, department, and institutional needs.

General Education Outcomes:

Applied Education Outcomes:

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will be under the direction of a qualified IT professional while improving skills learned in class.
Feedback will be given to the student as the instructor communicates with the supervisor.

Key Performance Indicators:

Student Learning Outcomes will be assessed by the following Key Performance Indicator:

- specific to the cooperative work experience.

Representative Text and/or Supplies:

N/A

Optimum Class Size: 1

Maximum Class Size: 1

Signatures:

I hereby submit this course syllabus:

Michael P. Medley, MBA, Assistant Professor

I hereby find this course consistent with the goals and resources of the Information Technology Department:

Michael P. Medley, MBA, Assistant Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)