



## BCCM 2356

**Division:** Career and Technical Education

**Department:** Construction Technology

**Course:** BCCM 2356

**Title:** Construction Specialties

**Catalog Description:**

This course provides practical application of courses where additional experience and practice are desired; such as, on-the-job training, carpentry projects, and extra study in specialized areas of the building industry. Approval of project is coordinated with advisor prior to enrollment in this repeatable course.

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring

**Credit/Time Requirement:** Credit: 0; Lecture: 0; Lab: 1

**Clock/Hour Requirements:** 15

**Offered for Non-Credit:** Yes

**Credit/Clock Comments:** This is a variable credit course, 45 hours per credit (0.5-3:0:1.5-9)

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

This course provides additional experiences and skill development beyond what is provided in regular courses as requested by the program advisory committee. This is not a cooperative education program where a student gets paid, but a course where a student can receive additional training and theory in construction.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- be able to expand his/her study in areas of his/her interest beyond that taught by construction courses offered at Snow College
- work on different kinds of construction projects beyond those offered by construction courses offered at Snow College.

**Content:**

Under supervision of the instructor:

- specific objectives will be outlined for the student for his/her individual project
- specific tasks on construction projects will be outlined to be performed by the student.

### **General Education Outcomes:**

### **Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will know the basic skills to start on the job training for an employer and also know that there are possibilities for learning and experiencing other specialty courses; such as, plumbing, electrical, etc.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will know of all available study besides building construction; such as, plumbing, electrical, carpet laying, etc.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will be aware of the importance of a clean job site and the correct way to use tools and equipment properly and safely, as well as the importance of eye safety in any field of construction study.

4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

All students will know how to work with and speak with the public, co-workers, and/or employees properly (as a businessman).

### **Key Performance Indicators:**

Student Learning Outcomes will be assessed by one or more of the following Key Performance Indicators:

- an evaluation
- completion of performance objectives and tasks outlined for the student
- student submitted report of study, work completed, and time schedule.

### **Representative Text and/or Supplies:**

- As needed for extra study by the student and/or recommendation of faculty advisor or supervisor.

**Optimum Class Size: 1**

**Maximum Class Size: 5**

**Signatures:**

I hereby submit this course syllabus:

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Marlin Christensen, M. Ed., Instructor

I hereby find this course consistent with the goals and resources of the Construction Technology Department:

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Marlin Christensen, M. Ed., Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)