



## AUTO 1200

**Division:** Career and Technical Education

**Department:** Automotive Technology

**Course:** AUTO 1200

**Title:** Automotive Automatic Transmissions and Transaxles

**Catalog Description:**

This course covers theory, operation, diagnosis, and overhaul procedures of automotive automatic transmissions and transaxles, including planetary gearing, valve bodies, computerized transmission controls, and torque converter lock-up.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 5; Lecture: 2; Lab: 9

**Clock/Hour Requirements:** 165

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** None

**Justification:**

This course is required for Automotive Service Excellence (A.S.E.) certification. It is approved by the program advisory committee.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to safely perform the tasks listed in the current edition of *A.S.E. Certification For Automobile Training Programs*.

**Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- safety
- torque converters
- torque converter clutch control
- planetary gear operation
- planetary gear systems in transmissions/transaxles

- hydraulic fundamentals
- pumps and valves
- hydraulic operation in transmissions/transaxles
- fluid and seals
- electronic shift control circuits
- diagnosis of torque converter and torque converter clutch
- diagnosis of electronic shift control circuits
- transmission/transaxle removal and installation
- transmission/transaxle disassembly
- transmission/transaxle overhaul practices
- sub-assembly reconditioning
- transmission/transaxle assembly practices
- Chrysler automatic transmission/transaxle summaries
- Ford automatic transmission/transaxle summaries
- General Motors automatic transmission/transaxle summaries.

### **General Education Outcomes:**

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will utilize electronic and written reference manuals and computer diagnostics to identify, troubleshoot, and repair transmissions and other related components.

- 6) Apply computational skills to a variety of contexts.

Students are required to perform mathematic computations with regard to gear ratios, force pressures, and a variety of other vehicle systems. Familiarity with the binary numbering system and computer generated matrices is emphasized.

- 7) Apply scientific reasoning to a variety of contexts.

Students will participate in transmission and other diagnostic procedures.

### **Key Performance Indicators:**

#### **In class:**

- Students shall be required to complete chapter assignments (60%) and pass a final test (40%), In addition, students are required to perform shop tasks (P1 tasks 100%, P2 tasks 90%, and P3 tasks 80% to pass course) as outlined in the current edition of *A.S.E. Certification For Automobile Training Programs*.

#### **Following class:**

- Course evaluation will be demonstrated by the following methods:

- student feedback as per ASE requirements
- students passing A.S.E. tests
- students transferring to other post secondary institutions
- student performance in subsequent courses.

**Representative Text and/or Supplies:**

- Erjavec, Jack, Ronald, *Automatic Transmissions and Transaxles*, current edition, Thomson/Delmar Learning.

**Optimum Class Size:** 10

**Maximum Class Size:** 18

**Signatures:**

I hereby submit this course syllabus:

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Brent Reese, BS, Associate Professor

I hereby find this course consistent with the goals and resources of the Automotive Technology Department:

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Brent Reese, BS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)