



AGRI 1100

Division: Natural Science and Mathematics

Department: Agriculture

Course: AGRI 1100

Title: Career Exploration in Agribusiness

Catalog Description:

This class introduces students to the variety of agriculture careers in agribusiness, production, public and private service, and sales and marketing opportunities related to agriculture. Emphasis will be on opportunities in the western United States.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Justification:

This course serves as an elective course in the agricultural area and is designed to expose students to the various occupational options in the agricultural field.

Student Learning Outcomes:

As a result of taking this course, students will:

- be familiar with some of the many different jobs available within the scope of agribusiness
- be aware of the education and skills needed to be employable in the agribusiness area
- be aware of the monetary compensation, benefits and risks associated with various occupations in agriculture
- appreciate the fact that agriculture employment encompasses production, processing and marketing of food and fiber products

Content:

A variety of individuals associated with agriculture/agribusiness are invited to come and address the class. They are instructed to inform students about their occupation in general, but also to address the following topics:

- job skills needed for their position
- education needed for similar positions
- work environment, including location of similar jobs
- job openings per year, if applicable

- pay and benefits to be expected.

Field trips are also taken to local agricultural operations. Students are assigned to write up and hand in a summary of each visit or field trip. After several guest presentations or class field trips, a class period is used for a summary discussion.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Each student writes a summary of each class guest visit or field trip. This amounts to about 15-20 written assignments during the course of the semester. Each summary as it is handed in is checked for clarity, use of agriculture terminology and obvious grammar and spelling errors. They are returned to the students with instructor feedback so observation and writing skills will improve.

Key Performance Indicators:

Attendance ----- 50%

Written assignments which are collected and checked for spelling, basic grammar, and use of agriculture terminology. ----- 50%

Representative Text and/or Supplies:

No specific text used but students will become acquainted with the Career Library and its resources at the school.

Optimum Class Size: 24

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Jack Anderson, , Professor

I hereby find this course consistent with the goals and resources of the Agriculture Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Natural Science and Mathematics Division:

Dan Black, EdD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)