



**SNOW
COLLEGE**

OPEN POSITION:

**Instructor, Industrial
Technology**



About Our College

Snow College is a two-year public college. **In January of 2020 The Chronicle of Higher Education ranked Snow College #1 in the nation for student success of two-year colleges.** Located in the heart of Utah, at the foot of the Wasatch Mountains, Snow College is the oldest comprehensive two-year college in the Western United States.

The College was established in 1888 and excellence continues to be the hallmark of our work and activities. We are the preferred choice of approximately 6,000 students who want a small college experience filled with a variety of activities, events and performances, to go along with their outstanding academic opportunity.

Snow College offers programs and courses which are highly interactive and are designed to reach a broad spectrum of students: high school students desiring college courses, traditional on-campus students, technical education students, online students, and non-traditional students who wish to start or complete a degree. With campuses located in Ephraim, Richfield, and online, students are able to complete degrees in Associate of Arts, Science or Applied Science or have the option of numerous specialized, short-term technical training certificates and diplomas including a few programs with bachelor's degrees. Snow is committed to the success and positive experience of every one of these students.

Highlights

- Snow College won **2021 Best of State Awards** in the following areas: Higher Education Administrator, College/University Teacher, Educational Advisor, Curriculum Development, and the Best of State Statue award in Education.
- Small class sizes result in students receiving more personal attention and specialized assistance from dedicated professors and advisors.
- Low tuition, housing and fees make Snow College the most affordable and best valued college in Utah.

Mission

Snow College continues a tradition of excellence, encourages a culture of innovation, and cultivates an atmosphere of engagement to advance students in the achievement of their educational goals.

Roles of Snow College

Building upon a tradition and heritage of academic distinction and personalized attention, Snow College fills the following roles:

1. Snow College serves as one of the nation's finest two-year transfer institutions with a focus on liberal arts and sciences, and maintains cooperative relationships with distinguished colleges and universities.
2. Snow College enhances the economic development of Central Utah through partnering with business, industry, government, and community to provide high-demand professional, career, and applied technology education.
3. Snow College enriches the educational, cultural, and recreational life of Central Utah through community and continuing education opportunities, cultural and athletic events, and community outreach services.
4. Snow College is dedicated to helping individual students achieve their academic goals through a caring, personalized learning environment, providing comprehensive student success services, library and learning resources, and targeted supplemental and developmental education programs.
5. Snow College focuses on developing the whole student and encourages student involvement in a wide variety of co-curricular activities, service organizations, service learning opportunities, academic and special interest clubs, athletics, and student leadership opportunities.
6. Snow College welcomes all who will gain from or contribute to its educational and student-centered environment including individuals with diverse backgrounds and perspectives.
7. Snow College partners with higher education institutions which offer baccalaureate and graduate programs in select disciplines for the citizens of Central Utah.



The Job

Description:

Snow College technical education instructors are higher education professionals who champion student learning. They engage and inspire students, applying innovative teaching and learning pedagogies to reach a variety of learners. They assess student learning to ensure student success, staying abreast of current and emerging trends in their discipline. Our instructors collaborate within the college and across Utah's higher education system as discipline experts, helping the college to reach its strategic goals through active participation in statewide and college committees and promotes the college to future students throughout our communities.

This faculty position is in the Industrial Technology Department. The successful candidate will join a cohesive team of instructors to fulfill the needs of a growing department. Applicants should be prepared to teach college-level introductory welding, industrial automation/mechanics, and machining courses and labs. Primary teaching duties include providing engaging presentations, guiding students to hands-on high impact experience to build student confidence. Department and college service is expected (as assigned by the division or college) to support the institutional mission and goals, foremost being access, timely completions in demand jobs. This position is an 11-month appointment to accommodate ongoing training for students and industry partners. This faculty position also works with industry partners to provide students industry connections, internships and employment opportunities and industry oversight/input into the program.

This is Professional Track position. This position is exempt and is eligible for full college benefits.

Qualifications:

Qualifications:

- Industry experience in industrial technology including; welding, machining, automated manufacturing and industrial maintenance, and CAD experience as it relates to mechanical design, and/or 2 -3 years teaching experience.

Preferred Qualifications:

- Five years of higher education experience
 - Experience with Canvas or other Learning Management System
 - Developing and outlining courses
- Five years of industry experience
 - Experience with welding, industrial and automated manufacturing, CAD, and machining
- Associates of Science or Bachelors of Science in related field of design, automation, drafting, engineering etc.

Duties:

Essential Job Duties

- Become familiar with, and abide by, all college policies with priority given to policies that govern interactions with colleagues, staff, administrators and departments throughout the college.
- Maintain professional etiquette in communications with staff, faculty and administrators.
- Work closely with department peers and administrators to understand processes and procedures that lead to becoming a successful teacher and contributing member of the academic unit.
- Maintain a professional and collegial behavior.

Program Growth and Performance

- Promote Industrial Technology programs to industry and high school partners and recruit students into the programs
- Recruit students into the program and grow the program to achieve growth goals.
- Work with high school Career and Technical Education instructors for seamless CTE pathways to completing technical education programs and employability in industry
- Work well with people of all ages from academically, culturally, and socioeconomically diverse backgrounds
- Work with, and collaboratively engage with, other faculty in building the programs in the department; be a team player in the department

Teaching

- Be qualified to teach the following introductory courses:
 - Welding
 - Industrial Mechanics and Automation
 - Machining
 - CAD as it relates to mechanical design
- Create an effective learning environment
- Enhance teaching and learning techniques (hands on and engaged high-impact practices)
- Develop curriculum and instructional tools
- Develop, locate, and organize course curriculum to meet industry standards
- Maintain campus presence on contract days to respond to instruction and daily needs of students, departments, college and community.
- Actively and consistently engage all students enrolled in programs/courses assigned to teach on a weekly basis, ensuring contact is significant and meaningful.
- Consistently improves course quality, design, and course integrity through participation in the college-wide assessment day.
- Be able to teach and supervise college and non-traditional students through online course work as well as in the shop/lab demonstrating skills and completing assessment
- Track and reports student progress, minimally on a weekly basis, including attendance, progress, completion, and employment.
- Conduct and assesses a variety of appropriate student performance evaluations. Informs students of their progress and intervenes with college resources to help students succeed.
- Be responsible for grading, testing, and reporting as required to meet online demand, competency-based pedagogy
- Keep current on industry standards and effective pedagogy for the classroom including online/hybrid, competency-based, and prior learning assessment.
- Maintain professional appearance as defined by the discipline and/or the college.

Service to the College

- Understand and commit to the mission of technical education at Snow College.
- Promote and model's college values with colleagues, students, and community and industry stakeholders.
- Develop and participates in student recruitment and retention strategies.
- Collaborate formation and implementation of departmental initiatives.
- Assist with alignment and articulation with other colleges/schools as needed
- Assume and active role in the student advising process.
- Serves on college committees
- Identify budgetary needs and priorities and be responsible for meeting and managing program budgets

Professional Activity

- Promote professional development through organized in-service and participation in professional conferences.
- Participate in collegial mentoring relationship, serving as mentor and/or mentee.
- Meet and maintain industry certifications as identified and needed
- Pursue professional development
- Strive to stay current in the field
- Form alliances and collaborations with industries and business

Diversity & Inclusion

The Snow College administration, faculty, staff, and students, affirm our commitment to diversity and inclusion, and consider them essential elements of a vibrant learning community and integral to our institutional mission. We are determined to foster an environment of inclusion, diversity, openness, and respect for the many differences that will enrich the Snow College community, including race, ethnicity, religion, gender, age, socioeconomic status, national origin, language, sexual orientation, and disability.

Snow College:

- Encourages and welcomes respectful dialogue and exploration of diverse ideas, topics, perspectives, and issues to enrich our campus community.
- Promotes equitable access to all in academics, leadership opportunities, and employment.
- Enhances opportunities by encouraging all to share their cultural experiences and identities, allowing others to learn from this exchange.
- Invites applicants and employees from all backgrounds to foster respect, understanding, awareness, pluralism, and cooperation in an increasingly complex, diverse, global society.

Strategic Plan

This position is an important part of the College's [Strategic Plan](#).

Living & Working in Sevier County

Sevier County: countless hiking and ATV trails, Fishlake National Forest, an hour away from Capitol Reef National Park, Eyes to the Sky Balloon Festival, concerts and other events at the Sevier Valley Center, rodeo and equestrian events, Fremont Indian State Park, and more on the [Sevier County Website](#).



THANK YOU!

Thank you for your interest in Snow College!

Please apply at <https://www.schooljobs.com/careers/snowcollege>.

This position will remain open until filled, but applications received by 11:59 PM on June 30th, 2023, will be eligible for review by the hiring committee. Applications received after that date may not be reviewed by the hiring committee unless deemed appropriate by college administrations.

If you have any questions regarding this position, please contact the HR Recruiting Specialist at jobs@snow.edu or hr@snow.edu.

