

ACADEMIC PROGRAM REVIEW AT SNOW COLLEGE

Affirming Excellence; Assessing for Improvement

Building upon a tradition of academic distinction, Snow College serves as one of the nation's finest two-year colleges offering liberal arts, sciences, and professional/technical education. Snow College achieves its mission through a constant pursuit of excellence in teaching and learning.

In support of teaching and learning excellence, Snow College conducts regular academic program reviews. The primary reason for conducting program reviews is to assure and improve the quality of education.

Program Self-Study

An academic Program Self-Study is developed by each division every five years under the leadership of the division dean and with assistance from the academic chairs, division faculty, and institutional research. The division dean forwards the self-study to the provost by December of each year per the following schedule:

2007 - 2008: Business program

2008 - 2009: Fine Arts program and Career and Technical Education program

2009 - 2010: Natural Science and Mathematics programs

2010 - 2011: Social and Behavioral Science programs

2011 - 2012: Humanities programs

The Program Self-Study includes: 1) program description, objectives, justification, program learning outcomes, quality indicators and ratings, etc., 2) curricula and summaries of expected course-level learning outcomes, 3) students served including numbers and trends for course enrollments, majors, graduates, etc. 4) numbers and trends of faculty and staff supporting the program, 5) numbers and trends of budgets and physical resources supporting the program, 6) evaluation of cost effectiveness, and 7) other pertinent information.

Program Review Team and Report

The dean and provost establish a Program Review Team which typically includes a member external to the division and a member external to the college. The Program Review Team reviews the Self-Study and submits a Program Review Report (see attached template) which includes general findings, program strengths, program challenges, and recommendations. The provost appends an institutional response to the report and forwards it to the Commissioners Office of Academic Affairs with a copy to the college president.

PROGRAM REVIEW REPORT (TEMPLATE)

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NAME OF PROGRAM/DIVISION

In March 2006, the following individuals conducted an evaluation of the Snow College _____ Program.

Name
Title
Institution

Name
Title
Institution

Name
Title
Institution

Student and Faculty Statistical Summary

	2001-02	2002-03	2003-04	2004-05	2005-06
Student Credit Hours Total					
Student FTE Total					
Student Major (program x)					
Program Graduates Bachelor Degree					
Student Demographic Profile Female Male					
Faculty Adjunct FTE Contract FTE Total FTE					
Student/Faculty Ratio					

Program Strengths

Program Challenges

Program Recommendations

Institutional Response to the Review Team Report