



## TSFL 2997

**Department:** TFSL

**Course:** TSFL 2997

**Title:** Second Year Practicum in Teaching Second and Foreign Languages

**Catalog Description:**

This course is offered through Cooperative Education. Students in the TSFL AAS program are required to work in a language classroom in order to earn credit. Students may tutor, work as conversation partners, or work as an assistant with the course instructor. Students make goals and follow a plan to achieve the goals.

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring, Summer

**Credit/Time Requirement:** Credit: 0; Lecture: 0; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Credit/Clock Comments:** 45 hours of work are equal to 1 credit hour. students can earn 1-3 credits in a semester. (See Cooperative Education for ratio of credit hours to work hours).

**Prerequisites:** N/A

**Corequisites:** Concurrent enrollment in TSFL 1400 or completion of TSFL 1400

**Justification:**

The purpose of this course is to provide language teachers in training with opportunities to teach and work with language students. This course is a requirement for the AAS in Teaching Second and Foreign Languages. This is a vocational program and students must have sufficient opportunities to practice what they learn in their courses.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- become aware of the possibilities for classroom practices directed at the teaching of languages
- have practice in developing and teaching their own lesson plans.

**Content:**

- Students will observe courses, work one on one with students, develop lesson plans, and present lessons.

**General Education Outcomes:**

2) Write clearly, informatively, and persuasively.

Students will clearly articulate, in writing, their goals for their practicum experience. They will also keep a journal and write a final essay which will be part of their final grade.

3) Speak effectively in a variety of contexts.

Students will work closely with an employer/supervisor. They must discuss with that person their goals for their practicum experience. Students will, by the nature of their practicum, be involved in a teaching or assistantship position. They must be able to speak concisely and coherently to be successful in their practicum experience. They also will participate in a final interview which will be part of their final grade.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will either be involved in an actual teaching situation or workin as an assistant to a classroom teacher. In both of these situations, students will need to retrieve information and materials that they can use. They may also need to help their students learn to use the library or internet resources. It is possible that they will also use VCRs and other electronic media to present their classroom lessons.

8) Apply ethical reasoning to a variety of contexts.

Students will be expected to make decisions about appropriate materials and content to use with a variety of language learners.

**Key Performance Indicators:**

- Students will be graded on their goals and how they achieve them, an employer evaluation, journal entries, a final essay and a final interview.

**Representative Text and/or Supplies:**

- Teacher prepared materials will be used. The ESL faculty has developed an entire curriculum for the conervation class. If students are placed for the pracitcum in the listening course (ESL 0211), the materials are prepared by:
  - Joan Morley, *Understanding Listening Comprehension*, University of Michigan Program.

**Optimum Class Size: 5**

**Maximum Class Size: 12**

**Signatures:**

I hereby submit this course syllabus:

---

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the TFSL Department:

---

, , , Chair

I hereby find this course consistent with the goals and resources of the Division:

---

Amber Epling, MSN, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

---

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

---

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)