



## TSFL 1151

**Division:** Humanities

**Department:** TSFL

**Course:** TSFL 1151

**Title:** Community Outreach

**Catalog Description:**

International and American students will learn about and prepare oral presentations representing select aspects of a foreign culture of their choice. These cultural presentations will be performed to community organizations such as schools, churches, civic clubs and governmental groups in the surrounding area.

**General Education Requirements:** N/A

**Semesters Offered:** Fall 1

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

Achieving understanding and appreciation of cultural diversity is vital in today's multicultural society. Education is the means to accomplishing this goal and must begin here and now. As a community college, it is our privilege and responsibility to utilize the rich cultural diversity enjoyed on campus to enrich the awareness of the people in our service area (Central Utah) and the college student body. This course is required for completion of the AAS in Teaching Second and Foreign Languages.

**Student Learning Outcomes:**

Students will:

1. gain a deeper appreciation for their own culture and the other cultures represented in the class
2. will expose the community to the history, customs, and values of a wide variety of world cultures.
3. promote cultural exchange between students and community and enrich understanding between the two groups.

**Content:**

- Through planning and giving presentations to various public groups, students learn about the culture they are going to present and learn to discern the differences between the behaviors, policies and artifacts of other cultures.

### **General Education Outcomes:**

3) Speak effectively in a variety of contexts.

Each student in every group is expected to give part of the presentation. Since they are speaking to a public audience, they must communicate appropriately so they can be heard and understood. Students must decide what is the most appropriate content from their culture to share with their particular audience(s).

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will need to access the internet, view and use videos, or interview people in order to prepare and present their presentations.

- Students will research information about the culture they are presenting. They will need to read from sources such as the internet, encyclopedias and other reference sources.

### **Key Performance Indicators:**

- Students are evaluated on the quality of their presentation, reflection paper and test.

### **Representative Text and/or Supplies:**

N/A

**Optimum Class Size: 20**

**Maximum Class Size: 20**

**Signatures:**

I hereby submit this course syllabus:

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Sharon Kilmer, ,

I hereby find this course consistent with the goals and resources of the TSFL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)