



## TSFL 1053

**Division:** Humanities

**Department:** TSFL

**Course:** TSFL 1053

**Title:** International Partners

**Catalog Description:**

International and American students will be matched as partners for the duration of one session (8 weeks). Students will participate in cultural awareness activities and respond to the experiences. There are required activities planned by the course instructor, as well as activities decided on by the partners.

**General Education Requirements:** N/A

**Semesters Offered:** Spring 1

**Credit/Time Requirement:** Credit: 1; Lecture: 1; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

As technology and travel progress, the world is becoming a smaller and smaller place. The opportunity to develop intercultural understanding and global awareness should be available to all students at Snow College. This course offers an excellent opportunity to build international awareness and intercultural understanding while providing a nurturing environment for students to have meaningful experiences of cultural awareness. This course is required for the Teaching Second and Foreign Languages emphasis.

**Student Learning Outcomes:**

1. Students will have increased their understanding of diversity, new cultures, and ideas that are different from their own.
2. Students will have an increased awareness and respect for others' religious, political beliefs and social beliefs.

**Content:**

Partners will participate in activities that are approved by the instructor. Activities such as Snow College sporting events, plays, movies, dances, dinners, recitals, and political meetings are all acceptable activities. Written responses are required for each activity. Students will demonstrate their critical consideration of the experiences by addressing a variety of areas such as communication breakdown, cultural variations, learning experiences, and differences.

Students will have a different partner every session

**General Education Outcomes:**

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will share their own culture with others as they learn about new cultures. In the process, students will learn about themselves and others, increasing their inter-cultural knowledge and awareness.

**Key Performance Indicators:**

At least one of the following KIPs will be used for assessment: attendance, homework, journal entries, activities and tests.

**Representative Text and/or Supplies:**

Students will read chapters from "The Art of Crossing Cultures", 2nd ed.

**Optimum Class Size:** 20

**Maximum Class Size:** 20

**Signatures:**

I hereby submit this course syllabus:

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Sharon Kilmer, ,

I hereby find this course consistent with the goals and resources of the TSFL Department:

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Diane Ogden, MA, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Humanities Division:

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Sheryl James Bodrero, PhD, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)