



TSFL 1050

Department: TFSL

Course: TSFL 1050

Title: International Partners

Catalog Description:

International and American students will be matched as partners for the duration of one session (8 weeks). Students will participate in activities together and respond to the experiences in a journal. There are required journalizing activities planned by the course instructor as well as activities decided on by the partners. This course may be repeated.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 2

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

Building international awareness is an important priority in today's world. The opportunity to develop intercultural understanding and global awareness should be available to all students at Snow College. Since approximately three percent of the student body at Snow College is international, we have an excellent opportunity to build international awareness and intercultural understanding. Both American and international students say they would like more opportunities to establish meaningful communication. This course provides an opportunity for students to do just that. This course is required for completion of the AAS in Teaching Second and Foreign Languages.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- learn tolerance for cultures and ideas that are different from their own
- show respect for others' religious and political beliefs
- show personal responsibility by agreeing to participate in a list of activities with a partner and then following through on that agreement
- increase their understanding of another culture by interacting in a variety of activities with someone not of the same cultural background.

- Partners must participate in five activities together in order to earn one credit. Each activity must be approved beforehand by the instructor. Activities such as Snow College sporting events, plays, convocations, movies, dances, recitals, concerts, and political meetings are all acceptable activities. Journal responses are required for each activity. Students will demonstrate their critical consideration of the experiences by addressing such questions as the following:
 - Did communication break down?
 - At what point did it break down?
 - What things happened that were unusual?
 - How do your cultures vary in situations such as the one you experienced?
 - What did you learn from this activity?
 - How are you and your partner different in your beliefs?
 - How did you feel about the experience?
- Final journals will be handed in to the course instructor one week before the end of the session.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will keep a journal of their activities with their international partner/s. The journal will be handed in to the instructor and will be part of the final grade requirements for the class.

3) Speak effectively in a variety of contexts.

Students will interact both in and out of the classroom with their international partner/s in an appropriate manner. They will learn from each other appropriate communication for the activities in their respective cultures.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will share their culture with their partner and in the process learn more about and develop a greater appreciation for their own culture as well as their partner's culture.

8) Apply ethical reasoning to a variety of contexts.

In the process of learning about other cultures, students will learn how to make value judgements about their culture as well as other cultures, and will come to understand that any one culture is not totally correct. The student will see that there are positive and negative aspects in all cultures including his/her own.

Key Performance Indicators:

- Students will be evaluated on their participation and attendance homework, preparation, activities chosen, and written journals.

N/A

Optimum Class Size: 20

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the TFSL Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Division:

Amber Epling, MSN, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)