



## TSFL 1000

**Department:** TFSL

**Course:** TSFL 1000

**Title:** International Student Orientation

**Catalog Description:**

This course will provide international students with the knowledge, attitudes, skills, and awareness to adapt to college life at Snow College. The course is designed with multiple sections which will help orient students to college life and American culture. These learning sections will address the following issues: adjusting to American college culture, campus services, and US immigration law as it pertains to International students studying in the U.S. This course may be repeated for credit. (This course is cross-listed with ESL 1000.)

**General Education Requirements:** N/A

**Semesters Offered:** Fall, Spring, Summer, Fall 1, Fall 2, Spring 1, Spring 2

**Credit/Time Requirement:** Credit: 1; Lecture: 2; Lab: 0

**Clock/Hour Requirements:** 0

**Offered for Non-Credit:** No

**Prerequisites:** Students must have a current Foreign Student Visa to attend this course.

**Justification:**

The International Center at Snow College sponsors international students. This course helps international students succeed through orientation in 3 areas: American college culture, campus resources and services, and US regulations for international students attending institutions of higher learning.

Students will gain valuable knowledge, attitudes, skills and awareness to adapt to American college life and become successful students. International students will take this course during the first term they are enrolled at Snow College. This course can be repeated if students struggle adjusting to the culture, if they have broken the student code of conduct rules, or if they are in danger of being out-of-status with US immigration.

**Student Learning Outcomes:**

Upon successful completion of this course students will have the skills and awareness necessary for US college student life. They will be familiar with the college resources and services offered on the Snow College campus. The students will have a basic understanding and appreciation of American culture. They will learn about time management, good study habits and plagiarism. They will be familiar with the rules and regulations they must follow as international students in the US.

**Content:**

Successful international students will understand culture shock and adapting to new situations, time management and planning, American cultural norms of honesty and plagiarism, and self-reflection and

planning of academic goals. Guest speakers from campus services (advisement, bookstore, library, food services, IT services, Activity Center, etc.) will introduce their resources to the students. The Snow College Designated School Officials for the Department of Homeland Security will discuss rules and regulations of US immigration law in regards to foreign students studying in the US.

### **General Education Outcomes:**

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will understand American college culture, campus resources and Services and US regulations for international students attending institutions in the US. For example, guest speakers from the campus services (advisement, bookstore, library, food services, IT services, Activity Center, etc.) will come to class and introduce their areas to the students.

Students will be given worksheets to guide their understanding of discussions and provide suggestions of questions to ask regarding the various topics presented. Students will then be able to record information and participate in discussions with the aid of the worksheets.

### **Key Performance Indicators:**

At the instructors discretion, quizzes (20%-25%), attendance (20%-25%), worksheets (10%-15%), journal (20-25%), exams (20-25%) will be used for the purpose of assessment. Percentages are approximate.

### **Representative Text and/or Supplies:**

- Teacher prepared materials will include a variety of articles, worksheets, essays, and topics for discussion.

**Optimum Class Size:** 15

**Maximum Class Size:** 25

**Signatures:**

I hereby submit this course syllabus:

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Diane Ogden, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the TFSL Department:

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, , , Chair

I hereby find this course consistent with the goals and resources of the Division:

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Amber Epling, MSN, Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)