



SW 2300

Division: Social and Behavioral Science

Department: Criminal Justice/Social Work

Course: SW 2300

Title: Social Welfare as an Institution

Catalog Description:

An introduction to public and private institutions that meet health, recreation, and welfare needs of individuals, groups, and communities. Reviews values that underlie various social welfare institutions and services.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab:

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is offered at the lower division level at some Utah schools, including the University of Utah and Utah State University, and is articulated to facilitate transfer of credit to 4 year universities.

Student Learning Outcomes:

At the conclusion of this course students will:

- Explain the relationship between social policy decisions and social work practice
- Identify political and organizational processes that influence policy development
- Identify key historical figures and programs in social welfare
- Recognize philosophical and historical backgrounds of social welfare institutions
- Explain theories about the cause and nature of poverty/wealth in the United States
- Explain the role of social welfare programs in enhancing individual and group quality of life
- Identify the role of values as they relate to the provision of social welfare services
- Describe social welfare services aimed at populations-at-risk and social and economic justice
- Identify how social welfare services have impacted diverse groups differentially

Content:

- The social welfare system in the United States

- Identifying major social problems facing contemporary American society including poverty, mental illness, crime, substance abuse, etc.
- How policies and programs of public and private social agencies attempt to address these problems
- Exploration of values and beliefs about provision of social services
- How political philosophies impact how these problems are addressed
- Exploration of student interest and aptitudes for careers in social work

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students will write responses to articles or portions of reading from the text conveying clearly their thoughts and ideas about what the author is presenting.

The instructor will read the papers for content and provide feedback for improvement.

2) Write clearly, informatively, and persuasively.

Discussion is expected and encouraged.

Students will discuss problems posed by the instructor in small groups, make conclusions, and report to the class their ideas.

The instructor will provide feedback during discussions to provoke additional thinking or explanation as the instructor sees fit.

Key Performance Indicators:

Student Learning Outcomes will be assessed by three or more of the following Key Performance Indicators:

- Assignments and exams
- Attendance and participation
- Book presentations
- Current issues and reviews

Representative Text and/or Supplies:

Marx, Jerry, D. (2004). *Social Welfare: The American Partnership*. Boston: Allyn and Bacon.

Optional: MacDonald, Michael Patrick (1999). *All Souls*. Boston: Beacon.

Optional: Corwin, Miles (2001). *And Still We Rise*. New York: Harper.

Optimum Class Size: 25

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice/Social Work Department:

Eldon Barnes, MSW, Assistant Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)