



SW 1010

Division: Social and Behavioral Science

Department: Criminal Justice/Social Work

Course: SW 1010

Title: Social Work as a Profession

Catalog Description:

This course provides students with an introduction to the history and development of professional social work including basic principles and values, areas of practice, and work opportunities. The theoretical foundations for work with organizations, groups, and individuals are examined with emphasis on each student's exploration of the the values and belief systems that would affect their practice in the field.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is offered at the lower division level at some Utah schools, including the University of Utah and Utah State University and is articulated to facilitate transfer of credit to 4 year universities.

Student Learning Outcomes:

At the conclusion of this course students will:

- Identify the major approaches used in social work practice.
- Define important terms relating to social work and social welfare. Identify key bodies of knowledge that are relevant to social work practice.
- Describe critical issues facing social work as a profession.
- Identify different populations with whom social workers practice.
- Recognize arenas where social work practice occurs.
- Recognize key social work roles.
- Identify key historical events and individuals relevant to the social work profession.
- Recognize groups and populations that have historically been oppressed in our society.
- Recognize key values inherent in the NASW Code of Ethics.
- Describe one's own values in relation to those of the social work profession.
- Describe the importance of ethnicity, gender, and sexual orientation diversity in social work.

Content:

This course will include:

- The evolution of social welfare and social work in the United States.
- Social work practice with individuals, groups, and communities.
- Social work fields of practice including healthcare, schools, drug abuse, mental health services, etc.
- Social work administration and research.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will write responses to articles or portions of reading from the text conveying clearly their thoughts and ideas about what the author is presenting.

The instructor will read the papers for content and provide feedback for improvement.

3) Speak effectively in a variety of contexts.

Discussion is expected and encouraged.

Students will discuss problems posed by the instructor in small groups, make conclusions and report to the class their ideas.

The instructor will provide feedback during discussions to provoke additional thinking or explanation as the instructor sees fit.

Key Performance Indicators:

Student learning outcomes will be assessed by three or more of the following Key Performance Indicators:

- Attendance and participation
- Presentations
- Reading Journal
- Personal Growth Assignments
- Book Reflection

Representative Text and/or Supplies:

Farley, O.W., Smith, L.L., & Boyle, S. W. (2009). *Introduction to Social Work* (11th ed.). Boston: Allyn and Bacon.

Walls, J. (2005). *The Glass Castle*. NY: Scribner.

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice/Social Work Department:

Eldon Barnes, MSW, Assistant Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)