



SW 1010

Division: Social and Behavioral Science

Department: Criminal Justice

Course: SW 1010

Title: Introduction to Social Work

Catalog Description:

Introduction to Social Work is a basic introductory course for those interested in social work as a profession. Students will be introduced to the political perspectives and basic concepts of social welfare in the United States.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

This course is required for an Associate Degree in Social Work. Similar courses are taught at Weber State (SW 1010), Utah State (SS 1050), Salt Lake Community College (SWK 1010), and College of Eastern Utah (SOSC 1070) for students pursuing various degrees from these schools.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- review the historic and contemporary views influencing social work practice
- discuss roles of social workers in contemporary society
- identify the values and ethics that support the social work profession
- develop an understanding of the knowledge and skills for social work practice
- review social work as practiced in special settings
- develop increased critical thinking and reading/writing skills
- discuss the implications for social work in a variety of environmental conditions (aging, family dysfunction, mental illness, etc.).

Content:

Course objectives will be accomplished by providing students with learning experiences in the following areas:

- social welfare from the political perspective
- basic concepts of social welfare
- social work as a profession
- history of social work
- religion and social work
- diversity issues and social work
- nature and causes of poverty
- child welfare issues
- criminal justice and social work
- mental health
- medical social work and healthcare issues
- work place issues
- aging and hospice care.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students are given weekly reading assignments and are graded on their participation in discussions on reading assignments. Students also take 8-10 quizzes on reading assignments.

2) Write clearly, informatively, and persuasively.

Students are required to complete short essays and/or longer research papers as a part of 3 class projects during the semester. Students must demonstrate with each written assignment that they have improved their ability to write clearly, informatively, and persuasively.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students are required to prepare three projects during the semester. They must use two or three different methods (research papers, multi-media, or class presentations).

Key Performance Indicators:

Outcome assessment will be determined by:

- 8-10 quizzes: 20% of final grade
- 3 projects: 60% of final grade
- attendance and participation: 20% of final grade.

(Percentages are approximate.)

- Rosalie Ambrosino, *Social Work and Social Welfare*, current edition.

Optimum Class Size: 30

Maximum Class Size: 40

Signatures:

I hereby submit this course syllabus:

Eldon Barnes, MSW, Assistant Professor

I hereby find this course consistent with the goals and resources of the Criminal Justice Department:

, , , Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)