



PSY 2720

Division: Social and Behavioral Science

Department: Social Sciences

Course: PSY 2720

Title: Psychology Research & Internship

Catalog Description:

This course is designed to help students find and learn from real life experiences in their intended major field of psychology. As students take this course they will complete two main goals: 1) conduct research that will be presentation worthy. 2) they will volunteer at local organizations to gain experience and learn skills valuable in the field.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Credit/Clock Comments: 3

Prerequisites: Psychology 1010 AND any other Psychology course

Justification:

This course will give students extremely valuable skills and experience as they move on to various universities. It will give them authorship experience, presentation experience, volunteer experience and more. After completing this course students will be able to do almost all that is asked of them in higher level courses.

The course is designed for psychology majors who have taken most of the other psychology courses that Snow has to offer.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- Demonstrate proficiency in a specific psychological discipline via a literature review
- Demonstrate understanding of research methods via a research proposal
- Demonstrate accurate understanding of APA formatting as used in professional writing
- Become proficient in research via doing original research and presenting it
- Gain volunteer experience in the field

Content:

This course will include but is not limited to:

- Methods in psychological research
- Introduction to psychological statistics
- Ethics in Psychological research
- How to get the most out of volunteer experiences.

General Education Outcomes:

1) Read effectively, constructively, and critically.

- Students will be required to not only be able to read current scholarly publishing's in a manner that demonstrates comprehension, but they will also be required to read ancillary materials that further demonstrate the main concepts of psychology in both their research and their volunteer experiences. *Via a literature review for either their intended research or their intended volunteer experience the instructor will be able to assess this.

5) Apply a cultural and historical awareness to a variety of phenomena.

- Students will learn how cultural and historical factors can influence both individual behaviors, but also social attitudes. They will see how these variables influence the outcomes of psychological measures, studies, and related institutions. *The instructor will accept and evaluate volunteer application papers and research proposals to assess students' understanding. Constructive criticism will be provided by the instructor.

8) Apply ethical reasoning to a variety of contexts.

- Students will evaluate what makes research ethical, and some of the implications of current ethical standards imposed by research bodies today. Students will apply these ethical safeguards as they conduct research of their own. *Research proposals will be evaluated by the instructor for the inclusion of the ethical safeguards and suggestions for improvement will be given to the student.

Key Performance Indicators:

The following are Performance indicators that may be used in class. Students will be assessed on 3 of the 5 KPI's

- Research Presentation
- Literature Review
- Research Proposal
- Volunteer Hours
- Volunteer application papers

Representative Text and/or Supplies:

- Silvia, P.J., Delaney, P.F., & Marcovitch, S. (2009) What Psychology Majors Could (and Should) Be Doing: An Informal Guide to Research Experience and Professional Skills. American Psychological Association. 1st ed.

Optimum Class Size: 8

Maximum Class Size: 12

Signatures:

I hereby submit this course syllabus:

Nick Marsing, 2 MS, Assistant Professor

I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)