



PSY 1010

Division: Social and Behavioral Science

Department: Social Sciences

Course: PSY 1010

Title: General Psychology

Catalog Description:

This course offers an introductory survey of general psychology with an emphasis on the scientific study of human behaviors.

General Education Requirements: Social and Behavioral Science

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

This course fulfills a General Education requirement. It is a prerequisite for all succeeding psychology courses. It is a required course for majors in several fields of study. This course transfers to all institutions in the state of Utah.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- know the facts, concepts, and applications of general psychology
- know how to more effectively learn, remember, become self motivated, control addictions, emotions, and thinking
- develop an appreciation of the marvels of the human body, of the instructive ways of nature, of the unique role each individual offers to mankind, and of the value of an attitude of gratitude.

Content:

This course will include:

- Introducing Psychology and Its Methods
- Behavioral Neuroscience
- Sensation and Perception
- Consciousness
- Learning
- Memory
- Motivation

- Emotion
- Infancy and Childhood
- Adolescence and Adulthood
- Personality

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students read a required text and respond to factual, conceptual, and application questions relative to the reading.

2) Write clearly, informatively, and persuasively.

Students respond to essay questions on half of each exam taken. The responses are required to be exact, clear, and to the point. Feedback is given with each returned exam, and a higher level of exactness, clearness, and precision is expected with each succeeding exam.

8) Apply ethical reasoning to a variety of contexts.

Students are taught some of the wisdom of great individuals of the past that relate to the topic. Several times throughout the course the students are asked to apply what they have learned in their behavior. They must then express through an essay question where they have learned the principle. On the take home exam of textbook reading the majority of the questions focus on the application of what they are reading and of reasoning with what they have learned from the textbook reading to determine the correct answer.

Key Performance Indicators:

- textbook reading assessment: 47% of final grade (a series of five take home exams where students are assessed not only on the content of the material but also its applications)
- class notes assessment: 47% of final grade (a series of five matching essay exams of class content and its application in the student's life)
- application of psychological principles in the media: 6% of final grade

Representative Text and/or Supplies:

- Saul Kassin, *Psychology*, current edition, Upper Saddle River, NJ: Prentice Hall Publishers.

Optimum Class Size: 40

Maximum Class Size: 40

Signatures:

I hereby submit this course syllabus:

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I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)