



POLS 2400

Division: Social and Behavioral Science

Department: Social Sciences

Course: POLS 2400

Title: Special Topics in Political Science

Catalog Description:

This course is designed to make possible the study of a series of one-semester political science topics. The specific subject for any given semester will be shown in the class schedule. Examples of subjects treated in this class are the movement for civil rights in America, congressional reapportionment, or the campaign and electoral process of running for the U.S. Presidency.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course allows students to explore a variety of political, historical, and legal viewpoints in greater depth than may be allowed in a survey class. It will provide greater variety in political science offerings and will be an option for instructors wishing to design interdisciplinary classes.

Student Learning Outcomes:

1. Students will be able to discuss, verbally or in writing, the complex interconnections between political, legal, and social history.
2. Students will be able to discuss, verbally or in writing, how political issues are addressed through the three branches of government and through the relationship between the states and the federal government.

Content:

Course content varies according to the specific topic in any given semester; however, the content will include reading and discussion of primary and secondary texts on American politics.

5) Apply a cultural and historical awareness to a variety of phenomena.

Students will study political, historical, and legal issues in Political Science and come to a greater awareness of the interplay between these and, perhaps, other disciplines. The students' written analysis will be evaluated by the instructor and the instructor will make suggestions for improvement.

Key Performance Indicators:

Student learning outcomes will be assessed by two or more of the following key performance indicators:

- exams
- reading response papers
- class discussion
- oral presentations.

Key performance indicators will vary by course topic and by instructor but will be delineated in the class syllabus at the beginning of the course.

Representative Text and/or Supplies:

Texts will vary according to the content of the class; however, they should include primary and secondary sources.

Optimum Class Size: 25

Maximum Class Size: 35

Signatures:

I hereby submit this course syllabus:

David Allred, PhD, Associate Professor

I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)