



## PHAR 1100

**Division:** Career and Technical Education

**Department:** Allied Health

**Course:** PHAR 1100

**Title:** State and Federal Pharmacy Laws

**Catalog Description:**

This course presents and thoroughly reviews federal and state pharmacy laws and regulations.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 3; Lecture: 3; Lab: 0

**Clock/Hour Requirements:** 45

**Offered for Non-Credit:** Yes

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

This course provides instruction necessary to prepare students to pass state and national certification exams. This course follows the state board guidelines in content and in required hours of instruction. This course was recommended by the Allied Health advisory committee and approved to be taught by the State Pharmacy Board in August 1997.

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

- understand state laws that apply to the practice of pharmacy
- define federal drug laws.

**Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- Pharmacy Practice Act
- Pharmacy Practice Act rules
- Utah Controlled Substance Act

- Utah Controlled Substance Act rules
- Division of Occupational and Professional Licensing Act
- Division of Occupational and Professional Licensing Act rules
- Federal Drug Law

### **General Education Outcomes:**

8) Apply ethical reasoning to a variety of contexts.

Students acquire key information for the development of high ethical standards as it pertains to the pharmacy practice.

### **Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will learn through theory the federal and state pharmacy laws and regulations.

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will become aware of the theory and content needed to pass the state pharmacy technician law test.

### **Key Performance Indicators:**

Student Learning Outcomes will be assessed by two or more of the following Key Performance Indicators:

- written exams
- quizzes
- assignments
- successful passing of the state and national certification exams.

### **Representative Text and/or Supplies:**

- *Controlled Substance Act*, current edition.
- *Controlled Substance Act Rules*, current edition.
- *Utah Pharmacy Practice Act*, current edition.

**Optimum Class Size:** 10

**Maximum Class Size:** 15

**Signatures:**

I hereby submit this course syllabus:

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Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

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Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)