



## PHAR 1010

**Division:** Career and Technical Education

**Department:** Allied Health

**Course:** PHAR 1010

**Title:** Introduction to Pharmacy Practice

**Catalog Description:**

This course analyzes the fundamentals of pharmacies and health care institutions in the United States today. Pharmaceutical and medical terms, career opportunities, safety considerations, dosage forms, and quality control are explored. It provides an overview of effective communication techniques with the public, especially as it relates to filling orders and prescriptions, as well as restocking.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 2; Lecture: 2; Lab: 0

**Clock/Hour Requirements:** 30

**Offered for Non-Credit:** No

**Prerequisites:** None

**Corequisites:** None

**Justification:**

This course provides instruction necessary to prepare students to pass state and national certification exams. This course follows the state board guidelines in content and in required hours of instruction. This course was recommended by the Allied Health advisory committee and approved to be taught by the State Pharmacy Board in August 1997.

**Student Learning Outcomes:**

Upon successful completion of this course, students should:

- be familiar with the expanding role of pharmacy technicians
- understand the responsibilities associated with delivering safe and effective pharmacy products and services
- be able to counsel clients concerning over the counter products.

**Content:**

Course objectives will be accomplished by providing students with learning experiences in the following subject areas:

- basic principles of pharmacy
- terms
- career opportunities
- safety
- dosage forms
- quality control
- communicating with people
- selling prescriptions
- restocking
- history of pharmacology
- obtaining patient history
- proper counseling techniques towards over the counter medication.

### **General Education Outcomes:**

- 1) Read effectively, constructively, and critically.

Students acquire key information from the written text. Exercises in an accompanying workbook will assess student understanding of the concepts covered in the written materials.

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students learn to access pharmacy software, literature, and interpret data through the utilization of pharmacy specific programs and literature.

- 5) Apply a cultural and historical awareness to a variety of phenomena.

Students will become familiar with the history of pharmacy as it relates to modern pharmacy practice and techniques.

- 6) Apply computational skills to a variety of contexts.

Students must compute using ratios, percents, proportions, conversion of household and metric pharmacy measurements, preparation of pharmaceutical solutions, conversions of temperatures, intravenous solutions, pharmacy business math, and the apothecary system.

- 8) Apply ethical reasoning to a variety of contexts.

Students acquire key information for the development of high ethical standards as it pertains to the pharmacy professional.

### **Key Performance Indicators:**

**In class:**

**PHAR 1010**

- Students will be evaluated on individual performance on all exams, quizzes, and assignments.
- Final grade will be based on: 80% exams, 10% quizzes, and 10% assignments.

**Following class:**

- Students will successfully pass the state and national certification exams.

**Representative Text and/or Supplies:**

- Brady, *The Pharmacy Technician*, current edition, Perspective Press, Morton Publishing (text and workbook).

**Optimum Class Size:** 10

**Maximum Class Size:** 15

**Signatures:**

I hereby submit this course syllabus:

---

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

---

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

---

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

---

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

---

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)