



PE 2050

Division: Social and Behavioral Science

Department: Physical Education

Course: PE 2050

Title: Basketball Officiating

Catalog Description:

Rules and mechanics for officiating basketball. Attention will also be given to other game officials and to game administration. Students will help officiate intramural basketball games.

General Education Requirements: N/A

Semesters Offered: Spring 1

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 1

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

Elective credit for physical education students at four year institution. (PE 2601 Southern Utah University). Students also help in officiating games for the Snow College intramural Program.

Student Learning Outcomes:

Students will be able to demonstrate:

- a knowledge of the rules of basketball at the high school level.
- the proper application of the rules of basketball in a game setting.
- accepted mechanics and techniques of officiating basketball.
- an understanding of and perform game responsibilities.
- a professional attitude and manner.

Content:

Course covers all sections of the Utah High School Activities Association (UHSAA) basketball rule book.

Lab includes students applying classroom principles while officiating intramural basketball games.

10) Apply personal-fitness and wellness-management principles to lifestyle choices.

Understanding, participating, and enjoying sports can be components of personal wellness. As students officiate in intramural games, they will exhibit individual strength and cardiovascular fitness, as well as knowledge and appropriate decision making skills. The instructor will evaluate the students technique and make suggestions for improvement.

Key Performance Indicators:

- Quizzes and exams for each section of rules, midterm and final exam.
- Personal evaluation of officiating by coaches and instructor.
- Attendance and participation.

Representative Text and/or Supplies:

Class Fee (rule book and equipment).

Optimum Class Size: 20

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Bob Trythall, MS, Associate Professor

I hereby find this course consistent with the goals and resources of the Physical Education Department:

Bob Trythall, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)