



PE 1543

Division: Social and Behavioral Science

Department: Physical Education

Course: PE 1543

Title: First Aid and CPR

Catalog Description:

This class teaches life saving techniques. It is taught using the American Heart Association curriculum (CPR and AED) along with AAOS (American Academy of Orthopedic surgeons) first aid guidelines.

General Education Requirements: N/A

Semesters Offered: Fall, Spring, Summer

Credit/Time Requirement: Credit: 3; Lecture: 2; Lab: 1

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Justification:

PE 1543 transfers as HEP 2000 to USU, PE 1543 to SUU, and as an elective to all other Utah institutions of higher education.

Student Learning Outcomes:

Depending on performance, students will receive certification for CPR and AED use for adults, children and infants along with First Aid certification.

Content:

An American Academy of Orthopedic Surgeons DVD along with daily lectures and practice sessions will be used for instruction in the following areas:

- Anatomy and function of body systems
- Airway care
- Patient assessment
- CPR and AED use
- Poisoning
- Shock
- Controlling bleeding
- Soft tissue injury
- Splinting for possible bone fractures
- Injuries to muscle, bones and joints

General Education Outcomes:

Applied Education Outcomes:

2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will potentially receive certification for CPR and AED use for adults, children and infants along with First Aid certification.

Key Performance Indicators:

Students will be graded using the following approximate values:

Tests, both written and practical, 70%

Homework 15%

Oral presentations 15%

Representative Text and/or Supplies:

Jones and Bartlett. First Aid, CPR, and AED. current edition.

Optimum Class Size: 25

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Virgil Ash, M.A., Associate Professor

I hereby find this course consistent with the goals and resources of the Physical Education Department:

Bob Trythall, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)