



PE 1131

Division: Social and Behavioral Science

Department: Physical Education

Course: PE 1131

Title: Golf II

Catalog Description:

This course is designed for experienced golfers. The class covers strategy of the short game, putting, distance and club selection, correcting problems with technique, and golf course management. Students play rounds on the golf course. This course is repeatable for credit.

General Education Requirements: N/A

Semesters Offered: Summer, Fall 1, Spring 2

Credit/Time Requirement: Credit: 1; Lecture: 0; Lab: 2

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: Golf I or permission of instructor

Justification:

This course meets physical education elective requirements at Utah State University (PE 1220). Golf is an excellent lifetime sport.

Student Learning Outcomes:

Students will demonstrate advanced golfing skills in a golf course setting.

Content:

Students will:

- Practice golf fundamentals
- Learn distance control and management
- Work on problems of technique
- Learn course management

General Education Outcomes:

10) Apply personal-fitness and wellness-management principles to lifestyle choices.

Students will learn and participate in the sport of golf which can contribute to lifetime fitness.

Key Performance Indicators:

Assessment is based upon the following approximate values: Final exam papers (20%), analysis of each playing round on scorecards (10%), video analysis of swing, playing golf rounds and attendance (70%).

Representative Text and/or Supplies:

Golf clubs, golf balls, class fee

Optimum Class Size: 15

Maximum Class Size: 20

Signatures:

I hereby submit this course syllabus:

Virgil Ash, M.A., Associate Professor

I hereby find this course consistent with the goals and resources of the Physical Education Department:

Bob Trythall, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)