



NURP 1115

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1115

Title: Caring for the Adult II

Catalog Description:

This course is the main clinical component of NURP 1102, 1103, and 1104 nursing series and is designed to help students master the skills necessary in the health care setting of the practical nurse. Students also study acute and emergency conditions. Students will function as part of a health care team and provide basic nursing care within the scope of practice as mandated by the Utah State Board of Nursing. Students must be accepted into the Practical Nursing program to enroll. A minimum of 176 hours will be spent in various health care settings. This course is part of a required series to prepare students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). Students must have successfully completed NURP 1114 to enroll in this course.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 4; Lecture: 2; Lab: 12

Clock/Hour Requirements: 210

Offered for Non-Credit: No

Prerequisites: NURP 1114

Justification:

This course is an important component of the hands-on education necessary at the practical nursing level. Practical nurses spend the majority of their time giving direct client care and it is necessary that the students build upon the assessment, interventions, and evaluation skills taught in the previous semester. This course prepares students to function as a caring and committed member of the health care team. This course prepares students to take the exam for national licensure as a practical nurse and has been approved as part of the nursing program by the State Board of Nursing. Components of the Susan Ferguson Service Model are incorporated throughout the course.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- classify nursing care in an appropriate manner utilizing basic nursing skills
- safely apply established procedures for selected psychomotor skills
- apply principles of teaching/learning of basic health care concepts to clients and family in the health care setting
- apply principles of communication when relating to clients, family members, health care team members, and faculty

- identify patient socio-cultural and spiritual values and include these when planning and implementing nursing care
- recognize responsibility for nursing care utilizing ethical and legal principles
- identify and utilize appropriate resources for learning and personal growth
- participate with the nursing and health care team by contributing to assessments, planning, implementation, and evaluation of client care
- apply principles from the biological and behavioral sciences and nursing theory to determine nursing actions in the health care setting
- demonstrate integrity and commitment by completing all required clinical hours.

Content:

Students will demonstrate an understanding of and develop mastery of the knowledge and skills taught in NURP 1114. This course will reinforce the knowledge obtained in a previous semester as the student gives client care in various health care settings. Students will be taught theory of the above objectives and the disease processes and conditions of primary and secondary health care in the following areas:

- aging adult
- cancer
- surgical care
- emergency care
- spinal cord injuries
- head injuries
- fractures
- amputations.

General Education Outcomes:

Applied Education Outcomes:

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will learn through theory and practical application the various techniques used in the practical nursing profession. Students will function as part of the health care team and provide basic nursing care within the scope of practice of practical nursing. Students will apply the skills they have learned in the clinical setting. The instructor will observe students in the clinical setting and give oral and written feedback on a daily basis.

- 3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students demonstrate knowledge of related law and ethics, scope of practice, assigned readings, videos, and guest lectures through quizzes and written exams. Students will learn through theory and practical application the need for hand washing, standard precautions, and sterile technique. The instructor will observe students as they practice these skills and give oral feedback.

- 4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field. Students will learn communication and interpersonal skills needed to care for a patient in a clinical setting. The instructor will observe students as they practice these skills in a clinical setting and give oral feedback.

Key Performance Indicators:

In class:

- Students must pass the clinical aspect of the course.
- In health care settings, clinical components are graded pass/fail based on the clinical evaluation.
- The student's final score is based on tests and assignments (35-40%) and clinical assignments (60-65%). Percentages are approximate.
- An overall score of 74% is required in order for a student to continue with the Practical Nursing program.

Representative Text and/or Supplies:

- Adrienne Dill Linton, *Introduction to Medical-Surgical Nursing*, current edition, W.B. Saunders Company, Philadelphia, PA (text and workbook).

Optimum Class Size: 20

Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)