



## NURP 1109

**Division:** Career and Technical Education

**Department:** Allied Health

**Course:** NURP 1109

**Title:** Professional Transition for the Practical Nurse

**Catalog Description:**

This course is designed to prepare students for employment in today's world of nursing. This course is based on career planning, job seeking, legal and ethical issues, professional organizations, Utah Nurse Practice Act, and preparation for the national licensing examination. Students must be accepted into the Practical Nursing program to enroll. This course is part of a required series to prepare students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 2; Lecture: 2; Lab: 3

**Clock/Hour Requirements:** 75

**Offered for Non-Credit:** No

**Prerequisites:** N/A

**Corequisites:** N/A

**Justification:**

This course is mandatory for the practical nurse to be successful in the field of nursing and also to practice safe and competent care within the scope of practice as mandated by the Utah State Board of Nursing. Students will develop the skills necessary to work effectively as an important member of the health care team. Students will take a national preparation exam to identify the weaknesses and strengths of the student's education. Students will also learn how to successfully apply for and pass the national licensing exam. Components of the Susan Ferguson Service Model are incorporated throughout the course.

**Student Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- identify the information needed to procure licensure in the State of Utah
- define the basics of effective communication skills and their importance to the nursing profession
- demonstrate an understanding of the Utah Nurse Practice Act
- name and describe the laws that govern the nurse's rights as an employee from the Utah Nurse Practice Act
- through self-evaluation, identify the student's own leadership style, personality traits, and ability to cope with stress in relation to a nursing career
- describe the signs, symptoms, and legalities of a chemically dependent nurse

- develop a greater understanding of skills, knowledge, and attitudes needed for successful employment in the nursing field
- demonstrate a knowledge of the skills needed to secure employment in the nursing field
- develop a greater understanding of the transition from student nurse to Licensed Practical Nurse
- develop a stronger career awareness of nursing organizations and political involvement
- participate in the Health Occupations Students of America (HOSA) organization
- demonstrate personal and professional self-awareness as related to practical nursing
- become familiar with different cultures and develop ability to provide culturally competent nursing care
- recognize responsibility of nursing care utilizing ethical and legal principles.

### **Content:**

Students will be given a copy of the Utah Nurse Practice Act and the forms to apply for licensure. These will be reviewed in class so the student will obtain a knowledge of how to apply for and maintain licensure in the State of Utah. Students will also take a practice examination in preparation for the national licensing examination and will receive a detailed copy of the percentages of questions answered in all areas of nursing to enable the student to identify areas of strengths and weaknesses and their class standing. Students will obtain knowledge and a greater understanding of the skills, traits, attitudes, and knowledge needed to provide safe, responsible, and competent nursing care within the scope of practice mandated by the Utah State Board of Nursing.

### **General Education Outcomes:**

### **Applied Education Outcomes:**

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will prepare for employment in today's world of nursing, e.g., job seeking skills, application for the NCLEX-PN, legal and ethical issues, Utah Nurse Practice Act. The instructor will assess students' knowledge of information through written tests and oral exchange in class and give oral and written feedback through exams and skill pass-offs.

- 2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

Students will become aware of the theory and specific skills needed to pass the state NCLEX-PN and to work in the field of nursing. Students will take a practice examination in order to identify strengths and weaknesses in preparation for the NCLEX-PN exam. The instructor will assess students' knowledge of information through written tests and oral exchange in class and give oral and written feedback through exams and skill pass-offs.

### **Key Performance Indicators:**

#### **In class:**

- Students will be required to complete all assignments, presentations and tests.

- The final grade will be based on: HOSA participation (25-30%) and assignments and class presentations (70-75%). Percentages are approximate.
- An overall score of 74% is required in order for a student to continue in the Practical Nursing program.

**Representative Text and/or Supplies:**

- S.S. Hill and H. S. Howlet, *Success in Practical/Vocational Nursing: From Student to Leader*, current edition, W.B. Saunders, Philadelphia.

**Optimum Class Size:** 20

**Maximum Class Size:** 24

**Signatures:**

I hereby submit this course syllabus:

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Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

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Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)