



NURP 1109

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1109

Title: Professional Transition for the Practical Nurse

Catalog Description:

This course is designed to prepare students for employment in today's world of nursing. This course is based on career planning, job seeking, legal and ethical issues, professional organizations, Utah Nurse Practice Act, and preparation for the national licensing examination. Students must be accepted into the practical nursing program to enroll.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 4; Lecture: 4; Lab: 0

Clock/Hour Requirements: 60

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is mandatory for the practical nurse to be successful in the field of nursing and also to practice safe and competent care within the scope of practice as mandated by the Utah State Board of Nursing. Students will develop the skills necessary to work effectively as an important member of the health care team. Students will take a national preparation exam to identify the weaknesses and strengths of the student's education. Students will also learn how to successfully apply and pass the national licensing exam. Components of the Susan Ferguson Service Model are incorporated throughout the course.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- identify the information needed to procure licensure in the State of Utah
- define the basics of effective communication skills and their importance to the nursing profession
- demonstrate an understanding of the Utah Nurse Practice Act
- name and describe the laws that govern the nurse's rights as an employee from the Utah Nurse Practice Act
- through self-evaluation, identify the student's own leadership style, personality traits, and ability to cope with stress in relation to a nursing career
- describe the signs, symptoms, and legalities of a chemically dependent nurse
- develop a greater understanding of skills, knowledge, and attitudes needed for successful employment in the nursing field

- demonstrate a knowledge of the skills needed to secure employment in the nursing field
- develop a greater understanding of the transition from student nurse to Licensed Practical Nurse
- develop a stronger career awareness of nursing organizations and political involvement
- participate in the Health Occupations Students of America (HOSA) organization
- demonstrate personal and professional self-awareness as related to practical nursing.

Content:

Students will be given a copy of the Utah Nurse Practice Act and the forms to apply for licensure. These will be reviewed in class so the student will obtain a knowledge on how to apply and maintain licensure in the State of Utah. Students will also take an examination in preparation for the national licensing examination and will receive a detailed copy of the percentages of questions answered in all areas of nursing to enable the student to identify areas of strengths and weaknesses and their class standing. Students will obtain knowledge and a greater understanding of the skills, traits, attitudes, and knowledge needed to provide safe, responsible, and competent nursing care within the scope of practice mandated by the Utah State Board of Nursing.

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Students will demonstrate writing skills by submitting comprehensive written reports pertaining to specific class curriculum. Reports will be returned with feedback for improvement.

3) Speak effectively in a variety of contexts.

Students develop speaking skills as demonstrated through effective personal presentations. Students receive written feedback for improvement.

8) Apply ethical reasoning to a variety of contexts.

Students will demonstrate knowledge of legal and ethical aspects, scope of practice, acquiring information from the written text, videos, and guest lectures through quizzes and written exams.

Key Performance Indicators:

In class:

- Students will be required to complete all assignments, presentations and tests.
- The final grade will be based on: 20% tests, 30% HOSA participation, 25% class presentations, and 25% professional paper.

Following class:

- Students will successfully pass the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

Representative Text and/or Supplies:

- S.S. Hill and H. S. Howlet, *Success in Practical/Vocational Nursing: From Student to Leader*, current edition, W.B. Saunders, Philadelphia.

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)