



NURP 1107

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1107

Title: Pediatric/Maternity Nursing II

Catalog Description:

This course includes the clinical component of NURP 1106. This course is designed to help students obtain mastery and practical application of the skills of assessment and care of the expectant mother, infant, and pediatric client with appropriate interventions and evaluation in the clinical setting. Students must be accepted into the Practical Nursing program and have completed NURP 1106 with a 74% passing grade to enroll. A minimum of 45 hours will be in the pediatric/maternity health care settings. This course is part of a required series to prepare students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 3

Clock/Hour Requirements: 90

Offered for Non-Credit: No

Prerequisites: NURP 1106

Justification:

This course is a necessary component of the education of the practical nurse in preparation for safe and competent care of expectant mothers, infants, and pediatric clients. This course has been approved as part of our Nursing program by the Utah State Board of Nursing. Components of the Susan Ferguson Service Model are incorporated throughout the course.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to:

- apply basic principles from the biological and behavioral sciences and nursing theory to determine nursing actions in providing care for pregnant and post partum women, infants, pediatric clients, and their families
- participate as part of a nursing team by contributing to assessments, implementation, planning, and evaluation of nursing care to the above clientele
- safely perform established procedures for selected psychomotor skills when relating to clients, family members, health care team members, and faculty
- apply basic communication skills when relating to clients, family members, health care team members, and faculty

- outline and provide informal education to clients, family members, and peers related to pregnancy, post partum, infant, and pediatric care
- demonstrate responsibility for own nursing care identifying ethical and legal issues related to the care of pregnant and post partum women
- apply concepts of socio-cultural and spiritual values to nursing care
- describe experiences to enhance own learning and personal growth
- demonstrate an understanding of the skills relative to the practical nurse in the pediatric, nursery, OB-GYN, and labor and delivery clinical settings
- state the normal processes of the pregnant and post partum client
- describe the abnormal conditions of the pregnant and post partum client with the assessment, interventions, and evaluation within the scope of practice of the practical nurse
- identify methods to empower mother/family in the maternity health care setting.

Content:

Students will demonstrate an understanding and develop mastery of the knowledge and skills taught in NURP 1106. Students will be active participants in the learning experience of the clinical post conferences. Students will spend clinical hours in the newborn nursery, pediatrics, OB-GYN floor (including post-partum), and in labor and delivery, and will function within the scope of practice as mandated by the Utah State Board of Nursing. This course is in preparation of taking the licensing exam and employment as an LPN. Students will receive the theory component of the above objectives with study in the following areas:

- human reproduction
- fetal development
- prenatal care and adaptations to pregnancy
- nursing care of women with complications during pregnancy
- nursing care during labor and birth
- nursing management of pain, during labor and birth
- nursing care of women with complications during and after labor and birth
- the term newborn
- preterm and postterm newborns
- the newborn with special needs.

General Education Outcomes:

Applied Education Outcomes:

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will learn through theory and application the skills of assessment and care of the expectant mother, infant, and pediatric client with appropriate interventions and evaluations in the clinical setting. Students will apply the skills they have learned in the clinical setting. The instructor will observe students in the clinical setting and give oral and written feedback on a daily basis.

3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will learn through theory and practical application the need for hand washing, standard precautions, and sterile technique. The instructor will observe students as they practice these skills and give oral feedback.

4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

Students will learn communication and interpersonal skills needed to care for the mother, infant, and pediatric client. Students develop speaking skills as demonstrated through effective personal presentations. Students receive written feedback for improvement. Students will demonstrate knowledge of legal and ethical aspects, scope of practice, acquiring information from the written text, videos, and guest lectures through quizzes and written exam.

Key Performance Indicators:

In class:

- In health care settings, clinical components are graded pass/fail as determined by the clinical instructor. Students must pass the clinical aspect of the course.
- The students' final score is based on tests (26-30%), class assignments (40-48%), and clinical assignments (26-30%). Percentages are approximate.
- An overall score of 74% is required in order for a student to continue in the Practical Nursing program.

Representative Text and/or Supplies:

- Gloria Liefer, *Introduction to Maternity and Pediatric Nursing*, current edition, W.B. Saunders Company, Philadelphia, PA (text and workbook).

Optimum Class Size: 20

Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)