



## NURP 1106

**Division:** Career and Technical Education

**Department:** Allied Health

**Course:** NURP 1106

**Title:** Pediatric/Maternity Nursing I

**Catalog Description:**

This course focuses on the nursing process with assessment and care of the infant and pediatric client through adolescence with the appropriate interventions and evaluation in the health care setting in a holistic manner. Students develop psychomotor, communication, and teaching skills in preparation of the clinical setting of NURP 1107. Students must be accepted into the Practical Nursing program to enroll. The course coordinator will schedule specific times for students in the nursing lab for their skills practicum. This course is part of a required series to prepare students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). This course is a prerequisite for NURP 1107.

**General Education Requirements:** N/A

**Semesters Offered:** TBA

**Credit/Time Requirement:** Credit: 2; Lecture: 2; Lab: 1

**Clock/Hour Requirements:** 45

**Offered for Non-Credit:** No

**Prerequisites:** N/A

**Justification:**

Students need the knowledge base of maternity and pediatric nursing to successfully pass the National Council Licensure Examination for Practical Nurses (NCLEX-PN) and to give safe, competent care in a health care setting. Pediatric/Maternity Nursing I provides the basic knowledge and skills used in the clinical component of Pediatric/Maternity Nursing II (NURP 1107). This course has been approved as part of the Nursing program by the Utah State Board of Nursing. Components of the Susan Ferguson Service Model are incorporated throughout the course.

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

- apply basic principles from the biological and behavioral sciences and nursing theory to determine nursing actions in providing care for the infant and pediatric client in a holistic manner
- demonstrate responsibility for own nursing care by identifying ethical and legal issues related to care of the infant and pediatric client
- identify and demonstrate the areas of client education
- demonstrate ability of knowledge of the healthy newborn up through adolescence

- apply the principles learned of abnormal conditions of the newborn through adolescence by demonstrating a competent knowledge base of assessment, interventions, and evaluation within the scope of practice of the practical nurse
- perform a group community pediatric service project.

### **Content:**

Students will receive the theory component of the above objectives with the clinical rotation the next semester in NURP 1107. Students will study the following areas:

- history and trends in family-centered childbearing
- history of pediatrics
- growth, development, and nutrition of the pediatric client
- general characteristics, development, care, and educational needs of the pediatric client of the various developmental stages
- the pediatric client's experience of hospitalization
- the pediatric client with a neurological, musculoskeletal, circulatory, respiratory, gastrointestinal, urinary, reproductive, integumentary, metabolic, lymphatic, EENT, emotional, or behavioral condition
- special topics of the pediatric client such as Sudden Infant Death Syndrome (SIDS) and failure to thrive.

### **General Education Outcomes:**

### **Applied Education Outcomes:**

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students will learn through theory and practical application the various techniques used with assessment of the infant and pediatric client through adolescence with appropriate interventions and evaluation in the health care setting in a holistic manner. Students apply critical thinking skills to interpret scientific information obtained from real and hypothetical patient situations which prepares students for patient care in the clinical setting. The instructor will assess students' knowledge through observation and written assignments. Students will receive feedback through written and oral exchange.

- 3) Students will demonstrate safe practices and awareness of potential hazards in their field of expertise.

Students will learn through theory and practical application the need for hand washing, standard precautions, and sterile technique. The instructor will observe students as they practice these skills and give oral feedback.

- 4) Students will demonstrate interpersonal skills specific to the skills and environment inherent in their field.

Students will learn communication and interpersonal skills needed to care for pediatric patients in a clinical setting. The instructor will observe students in class and through written assignments and give written and oral feedback on a regular basis.

## **Key Performance Indicators:**

### **In class:**

- Student progress will be evaluated by tests (48-55%), assignments (30-40%), and final exam (12-15%). Percentages are approximate.
- An overall score of 74% is required in order for a student to continue in the Practical Nursing program.

## **Representative Text and/or Supplies:**

- Leifer, G., *Introduction to Maternity and Pediatric Nursing*, current edition, Mosby, St. Louis, MO (text and workbook).
- Engel, J. K., *Pocketguide to Pediatric Assessment*, current edition, Mosby, St. Louis, MO. (Recommended, not required)

**Optimum Class Size:** 40

**Maximum Class Size:** 40

**Signatures:**

I hereby submit this course syllabus:

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Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

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Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

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Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

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Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

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Michelle Olsen, MLS, Campus Librarian (Richfield Campus)