



NURP 1000

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1000

Title: Introduction to Medical Terminology

Catalog Description:

Medical Terminology provides the basic knowledge and background of the technical language of medicine. The course is a structured, 16-week, online course which uses a textbook and recommended audio CD Rom. Students learn the origins and definitions of root words, affixes, and abbreviations used in medicine today. This course is recommended for anyone interested in a health or medical field of study.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 30

Offered for Non-Credit: Yes

Prerequisites: N/A

Corequisites: N/A

Justification:

Competent completion of medical terminology prepares the student for future medically based, health occupation courses of study and/or practice. It is recommended for nursing students and other Health Occupation programs. Mastery of medical terms enables the learner to be prepared for future courses and practice in the nursing field. The course allows the student to study at home on a computer with a text, recommended audio CDs, and an optional workbook.

Student Learning Outcomes:

Upon successful completion of this course students will:

- have a basic knowledge of the most commonly used medical terms
- master medical terminology through use of an organized system of applied memory techniques
- master and be able to recall the meanings of Latin and Greek word elements and parts.

Content:

There are 15 chapter units. Students are encouraged to complete one unit per week but are allowed to work ahead. Units are:

- Introduction to Medical Terminology
- The Human Body in Health and Disease
- Skeletal System
- Muscular System
- Cardiovascular System
- Lymphatic and Immune Systems
- Respiratory System
- Digestive System
- Urinary System
- Nervous System
- Special Senses: Eyes and Ears
- Integumentary System
- Endocrine System
- Reproductive Systems
- Diagnostic procedures and pharmacology.

General Education Outcomes:

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.
Students will be required to retrieve information regarding the terms covered through the internet, textbook, optional workbooks, and audio CDs in order to complete the course.

Applied Education Outcomes:

- 1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

The student will learn through theory and practical application the basic knowledge and background of the technical language of medicine. Instructor will assess student's knowledge of information through written tests and provide feedback to the student.

- 2) Students will become aware of industry specific certification and develop skills sufficient to acquire the same.

This class is recommended for the Practical Nursing program and other health related occupations. Instructor will assess student's knowledge of information through written tests and provide feedback to the student.

Key Performance Indicators:

In class:

- Students will receive points from class participation, 14 tests, and 1 final.
- Students must successfully complete 14 tests and final exam.
- Student must obtain a score of 90% or higher on the final exam to receive a "B" or higher grade in the course. Two attempts on the final are allowed. A score below 90% on final exam will earn a maximum of a "B-".

Representative Text and/or Supplies:

- Ann Ehrlich and Carol L. Schroeder, *Introduction to Medical Terminology*, current edition, Thompson Delmar Learning (text).
- Ann Ehrlich and Carol L. Schroeder, *audio CD's to accompany Medical Terminology for Health Professions*, current edition, Thompson Delmar Learning.
- Ann Ehrlich and Carol L. Schroeder, *workbook to accompany Medical Terminology for Health Professions*, (current edition), Thompson Delmar Learning (optional)

Optimum Class Size: 20

Maximum Class Size: 30

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)