



NURP 1000

Division: Career and Technical Education

Department: Allied Health

Course: NURP 1000

Title: Introduction to Medical Terminology

Catalog Description:

Medical Terminology provides the basic knowledge and background of the technical language of medicine. The course is a structured, 16-week, online course which uses a textbook, workbook and audio CD Rom. Students learn the origins and definitions of root words, affixes and abbreviations used in medicine today. This course is recommended for anyone interested in a health or medical field of study.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 90

Offered for Non-Credit: Yes

Prerequisites: None

Corequisites: None

Justification:

Competent completion of medical terminology prepares the student for future medically based, health occupation courses of study and/or practice. It is a prerequisite for Nursing students, and Administrative Medical Assistant, Business AAS degree, or for a number of other Health Occupation Programs. Mastery of medical terms enables the learner to be prepared for future courses and practice in the Nursing field. The course allows the student to study at home on a computer with a text and workbook.

Student Learning Outcomes:

Upon successful completion of this course students will:

- Have a basic knowledge of the most commonly used medical terms.
- Master medical terminology through use of an organized system of applied memory techniques.
- Master and be able to recall the meanings of Latin and Greek word elements and parts.

Content:

One unit will be covered each week. Units are:

- Introduction to word parts and common plural endings for medical terms.
- Directional Terms, anatomical planes and regions, and additional terms.
- The human body in health and disease
- Skeletal system
- Muscular system
- Cardiovascular system
- Lymphatic and immune systems
- Respiratory system
- Digestive system
- Urinary system
- Nervous system
- Special senses:(eyes and ears)
- Integumentary system
- Endocrine system
- Reproductive systems
- Diagnostic procedures and pharmacology.

General Education Outcomes:

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will be required to retrieve information regarding the terms covered through the internet, traditional workbooks, and audio disks in order to complete the course.

Key Performance Indicators:

In class:Grading will be on a point system as follows:

- Midterm 100 pts.
- Final 200 pts.
- Class participation on line 150 pts.(online threaded discussions, and Power Point lectures).
- Workbook 100 pts.
- Assignments 150 pts.
- TOTAL: 700 pts.
- Successfully complete 16 assignments.
- Obtain a score of 90% or higher on the final exam. Two attempts are allowed.

Following class:

- Performance in subsequent class.

Representative Text and/or Supplies:

Ann Ehrlich and Carol L. Schroeder(2004) *Introduction to Medical Terminology*, Thompson Delmar learning.
 Ann Ehrlich and Carol L. Schroeder (2004)*Student Workbook to Accompany Introduction to Medical Terminology*,

Thompson Delmar learning.

Optimum Class Size: 12

Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Amber Epling, MSN, Associate Professor

I hereby find this course consistent with the goals and resources of the Allied Health Department:

Amber Epling, MSN, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)