



HIST 2710

Division: Social and Behavioral Science

Department: Social Sciences

Course: HIST 2710

Title: United States History from 1877

Catalog Description:

This course covers the development of the United States from 1865 to the present, to include Industrialism, the Last Frontier, the Progressive Era, World War I, the Roaring Twenties, the Great Depression and New Deal, World War II, the Cold War Era, the Civil Rights Movement, and Contemporary America. This course is offered only online.

General Education Requirements: Social and Behavioral Science

Semesters Offered: Fall, Spring, Summer

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

This course meets three separate needs: (1) to fill a requirement for a major program, (2) to fill a General Education requirement in the Social and Behavioral Sciences, (3) as an elective for students desiring the necessary information and skills for personal use. This course will transfer to all Utah institutions as social science credit.

Student Learning Outcomes:

Upon successful completion of this course, students will know:

- the historical development of the United States from the Reconstruction Era to the present
 - the American Frontier
 - industrialization
 - American politics in the Gilded Age
 - the Imperial Age
 - the Progressive Era
 - World War I
 - the Roaring Twenties
 - the Great Depression and the New Deal

- World War II
- the Fair Deal and Containment
- the Civil Rights Movement
- the Vietnam Era
- conservative America
- contemporary America.

Upon successful completion of this course, students will:

- read and understand the key founding documents of the United States
- understand the key ideas and events shaping the development of the United States.

Content:

This course will include:

- Growing Pains
 - New Frontiers: South and West
 - Big Business and Organized Labor
 - The Emergence of Urban America
 - Gilded-Age Politics and Agrarian Revolt
 - Modern America
- An American Empire
 - The Progressive Era
 - America and the Great War
 - The Modern Temper
 - Republican Resurgence and Decline
 - New Deal America
 - From Isolation to Global War
 - The Second World War
- The American Age
 - The Fair Deal and Containment
 - Through The Picture Window: Society and Culture, 1945-1960
 - Conflict and Deadlock: The Eisenhower Years
 - New Frontiers: Politics and Social Change in the 1960s
 - Rebellion and Reaction in the 1960s and 1970s
 - A Conservative Insurgency
 - Triumph and Tragedy: America at the Turn of the Century.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students are assigned reading materials in the course textbooks, library materials, and primary and secondary source materials provided through the WebCT course site. The students must interpret and demonstrate

comprehension of these documents through online discussion groups and written assignments. The students' mastery of the reading material is further evaluated by means of short essays, a research paper, examinations and quizzes.

2) Write clearly, informatively, and persuasively.

Students are expected to complete a research paper. The research paper must include a clear thesis, research in both primary and secondary sources, footnotes or endnotes, and a complete bibliography. The research paper will follow the Turabian style format. Students are expected to read assigned materials and respond in writing. Each response must be complete, clear, concise and analytical. Also, exams will contain essay questions which students will be required to answer. A higher level of quality is expected with each assignment and exam.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will access the course through the WebCT site, which requires use of a computer and the internet. Students are expected to use the library: accessing databases, print materials (both journals and books) and primary and secondary sources. The examinations, quizzes, and assignments are accessed and turned in through the WebCT course site.

5) Apply a cultural and historical awareness to a variety of phenomena.

Everything presented in this course requires students to demonstrate historical understanding of the subject matter. Students must provide evidence of their ability to understand and interpret the key ideas and events of history by means of examinations, quizzes, online discussion groups, written assignments and a research paper.

Key Performance Indicators:

- chapter quizzes (multiple choice): 25% of final grade
- four to five essays (short essays 1-3 pages): 15% of final grade
- one research paper (10-15 pages): 25% of final grade
- one book report (3-5 pages): 10% of final grade
- four section exams (multiple choice, short essays): 25% of final grade

Representative Text and/or Supplies:

- Tindall and Shi, *America: A Narrative History*, current edition, Norton publishing.
- Madaras and SoRelle, *Taking Sides: Clashing views in United States History*, current edition, McGraw-Hill publishing.

Optimum Class Size: 25

Maximum Class Size: 40

Signatures:

I hereby submit this course syllabus:

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I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)