



HIST 2700

Division: Social and Behavioral Science

Department: Social Sciences

Course: HIST 2700

Title: United States History to 1877

Catalog Description:

This course covers the development of the United States to 1877, to include the Colonial Period, the American Revolution, the Nationalistic Period, Westward Expansion, Sectionalism, the Civil War and Reconstruction. This course, taken in conjunction with HIST 2710, will satisfy the American Institutions requirement. This course is offered only online.

General Education Requirements: Social and Behavioral Science

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: N/A

Justification:

This course meets three separate needs: (1) to fill a requirement for a major program, (2) to fill a General Education requirement in the Social and Behavioral Sciences, (3) as an elective for students desiring the necessary information and skills for personal use. This course will transfer to all Utah institutions as social science credit. Additionally, this course, taken in conjunction with HIST 2710, will satisfy the American Institutions requirement.

Student Learning Outcomes:

Upon successful completion of this course, students will know:

- the historical development of the United States from earliest times through the Reconstruction period
 - early explorers and their exploration of the New World
 - colonization by England and other European countries
 - native American relations with European colonies
 - the Declaration of Independence and the reasons for revolution
 - the Revolutionary War
 - the Articles of Confederation and the Critical Period
 - the Constitutional Convention and the ratification of the Constitution
 - the Federalist Era
 - the Republican Era
 - the war of 1812 : the second war for independence
 - manufacture, industry and labor

- nationalism and Sectionalism
- Jacksonian Democracy
- Manifest Destiny and westward expansion
- the peculiar institution of slavery
- the tumult of the 1850s
- the Civil War
- reconstruction.

Upon successful completion of this course, students will:

- read and understand the key founding documents of the United States
- understand the key ideas and events shaping the development of the United States.

Content:

This course will include:

- A New World
 - The Collision of Cultures
 - England and its Colonies
 - Colonial Ways of Life
 - The Imperial Perspective
 - From Empire to Independence
- Building a Nation
 - The American Revolution
 - Shaping a Federal Union
 - The Federalist Era
 - The Early Republic
- An Expansive Nation
 - Nationalism and Sectionalism
 - The Jacksonian Impulse
 - The Dynamics of Growth
 - An American Renaissance: Religion, Romanticism, and Reform
 - Manifest Destiny
- A House Divided
 - The Old South
 - The Crisis of Union
 - The War of the Union
 - Reconstruction: North and South

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students are assigned reading materials in the course textbooks, library materials, and primary and secondary source materials provided through the WebCT course site. The students must interpret and demonstrate comprehension of these documents through online discussion groups and written assignments. The students' mastery of the reading material is further evaluated by means of short essays, a research paper, examinations

and quizzes.

2) Write clearly, informatively, and persuasively.

Students are expected to complete a research paper. The research paper must include a clear thesis, research in both primary and secondary sources, footnotes or endnotes, and a complete bibliography. The research paper will follow the Turabian style format. Students are expected to read assigned materials and respond in writing. Each response must be complete, clear, concise and analytical. Also, exams will contain essay questions which students will be required to answer. A higher level of quality is expected with each assignment and exam.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Students will access the course online through the WebCT site, which requires use of a computer and the internet. Students are expected to use the library: accessing databases, print materials (both journals and books) and primary and secondary sources. The examinations, quizzes, and assignments are accessed and turned in through the WebCT course site.

5) Apply a cultural and historical awareness to a variety of phenomena.

Everything presented in this course requires students to demonstrate historical understanding of the subject matter. Students must provide evidence of their ability to understand and interpret the key ideas and events of history by means of examinations, quizzes, online discussion groups, written assignments and a research paper.

Key Performance Indicators:

- chapter quizzes (multiple choice): 25% of final grade
- four to five essays (short essays 1-3 pages): 15% of final grade
- one research paper (10-15 pages): 25% of final grade
- one book report (3-5 pages) : 10% of final grade
- four section exams (multiple choice, short essays): 25% of final grade

Percentages are approximate.

Representative Text and/or Supplies:

- Tindall and Shi, *America: A Narrative History*, current edition, Norton publishing
- Madaras and SoRelle, *Taking Sides: Clashing views in United States History*, current edition, McGraw-Hill publishing

Optimum Class Size: 25

Maximum Class Size: 40

Signatures:

I hereby submit this course syllabus:

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I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)