



HIST 2340

Division: Social and Behavioral Science

Department: Social Sciences

Course: HIST 2340

Title: History of England

Catalog Description:

This course presents a survey history of England from the earliest times to the present.

General Education Requirements: Individual Choice

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 3; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

A study of the history of England is invaluable for anyone wanting to know and understand the forces which have shaped the modern world. People everywhere are beneficiaries of England's contributions in science, literature, philosophy, and political institutions. For Americans, especially, much of what we are, we owe to our English heritage. America's political and legal systems, language, and tradition of individual rights are part of that heritage. This course is recommended for all history, political science, and pre-law majors. It transfers to all other Utah colleges and universities as elective credit only.

Student Learning Outcomes:

Upon successful completion of this course, students will know and understand the historical development of England from its beginnings to the present, specifically:

- the contributions of each of the diverse peoples - Celts, Romans, Anglo-Saxons, and Normans - to English civilization
- the evolution of the English legal system
- the role of Christianity in the formation of the English civilization
- the contributions of the leading historical figures - kings, queens, statesmen, authors, scientists, etc.
- the important events which have shaped England's destiny.

Content:

The course is divided into four units:

- UNIT ONE
 - Beginnings to Norman Invasion
 - Early peoples of Britain: pre Celtic and Celtic
 - Roman Britain
 - The Anglo Saxons
 - The Norman Conquest
 - Heirs of William the Conqueror
- UNIT TWO
 - Medieval England
 - Feudalism
 - Kings and Barons
 - Society in the late Middle Ages
 - Edward I and the origins of parliament
 - War and crisis
 - Lancaster and York
- UNIT THREE
 - Tudor and Stuart Dynasties
 - Henry VII: the strengthening of Kingship
 - Henry VIII: the break with Rome
 - Elizabeth and the Golden Age
 - Early Stuart England: James I, Charles I
 - The Puritan Revolution and Cromwell
 - Late Stuart England: Charles II to Anne
- UNIT FOUR
 - Great Britain
 - The Hanoverians: George I - George IV
 - Wars of the eighteenth century
 - The Enlightenment in England
 - The Industrial revolution
 - Victoria and the rise of the British Empire
 - Britain and the Great War
 - World War II and loss of empire
 - Post - War Britain: 1945 - present.

General Education Outcomes:

1) Read effectively, constructively, and critically.

Students are expected to read the text as well as material needed to write a research paper. The students will be evaluated on their mastery of the reading materials by means of examinations and their research paper.

2) Write clearly, informatively, and persuasively.

Students are required to submit a research paper on a topic in English history approved by the instructor. Emphasis is placed on format and style. Footnotes or endnotes, along with a bibliography are required. Also, all exams require students to answer an essay question where an understanding of the information presented in class, as well as their reading must be demonstrated in a clear, concise, manner.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Much of the information presented in class is augmented by visual means, such as wall mounted maps, pictures, graphs, maps, etc., projected on a large screen television, video cassettes and digital video discs. Students are expected to evaluate and interpret information acquired from these sources and demonstrate their mastery of the information on exams. Students may also use the internet to obtain source material for their term paper. However, they may use the internet for a maximum of 1/3 of their sources.

5) Apply a cultural and historical awareness to a variety of phenomena.

The entire content of this course is aimed at stimulating a cultural and historical awareness of England, from its earliest beginnings, to modern times. Students must demonstrate their knowledge of the peoples, events, individuals, conflicts, movements, ideals and ideas that have created one of the greatest empires the world has ever known. Their ability to do so will be evaluated by examinations and a research paper.

Key Performance Indicators:

- Four unit examinations (80% multiple choice, 20% essay): 90% of final grade.
- Research paper (5-6 pages): 10% of final grade.

Percentages are approximate

Representative Text and/or Supplies:

- Danielle, Christopher, *A Traveller's History of England*, current edition, Interlink Books.

Optimum Class Size: 45

Maximum Class Size: 45

Signatures:

I hereby submit this course syllabus:

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I hereby find this course consistent with the goals and resources of the Social Sciences Department:

Kerry Hansen, D.A., Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)