



HFST 2760

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2760

Title: Seminar In Preschool Teaching

Catalog Description:

This course will provide the forum for students to discuss and plan their practicum in preschool teaching. HFST 2760 is required as a core course in the Child Care Management program. Practicum in Preschool Training (HFST 2750) must be taken concurrently with this course.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: HFST 1500, 2610, 2620; and permission of the instructor

Corequisites: HFST 2750 Practicum in Preschool Training

Justification:

HFST 2760 is a support class for HFST 2750, Practicum for Preschool Teaching. Similar courses, in content and purpose, are taught throughout the state.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- know the strategies that promote health and safety in the classroom.
- know of and use appropriate materials for children's self-directed play.
- know appropriate ways to promote children's cognitive development.
- know methods of planning that promote children's communication skills.
- know best practice methods that promote children's creativity.

Content:

This course will introduce the following concepts:

- Maintaining a Safe Classroom
- Maintaining a Healthy Classroom
- Establishing a Learning Environment

- Advancing Physical Skills
- Advancing Cognitive Skills
- Advancing Communication Skills
- Advancing Creative Skills
- Promoting Family Involvement
- Providing Program Management
- Promoting Professionalism

General Education Outcomes:

Applied Education Outcomes:

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

This course and its co-requisite, HFST 2750, are capstone courses for Child Care Management students who have completed core classes within the curriculum of the Snow College Department of Home & Family Studies. Each student completing this course, along with the culmination of the Child Care Management Program, will be prepared to work in early childhood settings such as child care centers, Head Start, and home child care.

Key Performance Indicators:

- written assignments: 50% of final grade
- attendance and participation: 50% of final grade

Percentages are approximate.

Representative Text and/or Supplies:

- J.J. Beaty, *Skills for Preschool Teachers*, current edition, Columbus, Ohio: Merrill.

Optimum Class Size: 6

Maximum Class Size: 6

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)