



HFST 2760

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2760

Title: Seminar In Preschool Teaching

Catalog Description:

Students will discuss and plan their practicum in preschool teaching.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: HFST 1500, 2610, 2620; and permission of the instructor

Corequisites: HFST 2750

Justification:

HFST 2760 is a support class for HFST 2750, Practicum for Preschool Teaching. HFST 2760 is recommended as a core course in the Child Care Management program by the Snow College Child Development Center Advisory Board.

Similar courses in content and purpose are taught throughout the state; e.g., FHS 2820 Salt Lake Community College; and NFS 2120, Southern Utah University.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- compile a portfolio that demonstrates learning and professionalism in the early childhood field
- know the definition of positive discipline and strategies associated with this practice
- know the importance of lifetime learning in the early childhood field.

Content:

This course will include:

- Maintaining a Safe Classroom
- Maintaining a Healthy Classroom
- Establishing a Learning Environment
- Advancing Physical Skills
- Advancing Cognitive Skills
- Advancing Communication Skills

- Advancing Creative Skills
- Promoting Family Involvement
- Providing Program Management
- Promoting Professionalism

General Education Outcomes:

1) Read effectively, constructively, and critically.

The students read a required text and apply, compare, and evaluate the text content to lab experience related to the subject.

2) Write clearly, informatively, and persuasively.

Students complete a professional portfolio. The portfolio will be assessed for completeness, organization, and demonstration of understanding of Developmentally Appropriate Practice. Portfolios will be returned with suggestions for improvement. Students may resubmit portfolios to improve their grades.

Key Performance Indicators:

- written assignments: 33% of final grade
- portfolio: 33% of final grade
- attendance and participation: 33% of final grade

Representative Text and/or Supplies:

- J.J. Beaty, *Skills for Preschool Teachers*, current edition, Columbus, Ohio: Merrill.

Optimum Class Size: 6

Maximum Class Size: 6

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)