



HFST 2750

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2750

Title: Practicum In Preschool Training

Catalog Description:

This course consists of an extended experience as a teacher in the department preschool lab. It includes experiences in curriculum and environment planning and organization, direction of activities, guidance of young children, and parent teacher relationships. HFST 2750 is required as a core course in the Child Care Management Program. Seminar in Preschool Teaching (HFST 2760) must be taken concurrently with this course.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 5; Lecture: 0; Lab: 15

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: HFST 1500, 2610, 2620; permission of instructor

Corequisites: HFST 2760 Seminar in Preschool Teaching

Justification:

Extended practical application of management principles, curriculum development and implementation, and program evaluation is required for degree completion for students in the Child Care Management Applied Associate Degree program.

Similar courses, in content and purpose, are taught throughout the state.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- be able to plan and supervise activities which promote the healthy emotional, social, intellectual, and physical development of each child
- be able to plan and execute appropriate early childhood educational experiences that include a variety of materials in fields of art, music, literature, science, and mathematics
- be able to demonstrate developmentally appropriate management techniques in the multi-age preschool classroom
- be able supervise preschool staff and volunteers
- be able to provide for and maintain a neat, organized classroom
- know that early childhood education and management is a valuable field of employment

Content:

This course will introduce the following concepts:

- Orientation to Student Teaching
- Teaching Assignments and Observation
- Instruction of Head Teaching Responsibilities
- Toddler Time Training
- Infant Care Training
- Self Evaluations

General Education Outcomes:**Applied Education Outcomes:**

1) Students will acquire entry-level skills specific to and appropriate for employment in their chosen field of study.

Students in this capstone class for the Child Care Management Program will plan developmentally appropriate activities, manage the early childhood classroom, work with peers and staff to implement program requirements, and use appropriate guidance techniques to manage children's behavior. Upon completion of this course, students will be able to direct children's activities and routine care in a home or professional child care setting.

Key Performance Indicators:

- student self evaluations: 10% of final grade
- supervisor observations and analysis: 40% of final grade
- student work ethic: 20% of final grade
- weekly teaching assignments: 30% of final grade.

Percentages are approximate.

Representative Text and/or Supplies:

- D.J. Croft, *An Activities Handbook for Teachers of Young Children*, current edition, U.S.A: Houghton Mifflin Company.

Optimum Class Size: 3

Maximum Class Size: 3

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)