



HFST 2750

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2750

Title: Practicum In Preschool Training

Catalog Description:

HFST 2750 consists of an extended experience as a teacher in the department preschool lab. The course includes experiences in curriculum and environment planning and organization, direction of activities, guidance of young children, and parent teacher relationships.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 5; Lecture: 0; Lab: 1

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: HFST 1500, 2610, 2620; permission of instructor

Corequisites: HFST 2760

Justification:

Extended practical application of management principles, curriculum development and implementation, and program evaluation is required for degree completion for students in the Child Care Management Applied Associate Degree program. HFST 2750 is recommended as a core course in the program by the Snow College Child Development Center Advisory Board.

Similar courses in content and purpose are taught throughout the state; e.g., ECD 4880, Southern Utah University; CFS 2860, Weber State University; FHD 2250, University of Utah; and EDEC 2700, Utah Valley State College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- plan and supervise activities which promote the healthy emotional, social, intellectual, and physical development of each child
- plan and execute appropriate Early Childhood Education experiences that include a variety of materials in fields of art, music, literature, science, and mathematics
- demonstrate developmentally appropriate management techniques of the multiage preschool classroom
- supervise preschool staff and volunteers
- provide for and maintain a neat, organized classroom
- believe that early childhood education and management is a valuable field of employment
- appreciate the need for educated and experienced professionals in the early childhood field.

This course will include:

- Orientation to Student Teaching
- Teaching Assignments and Observation
- Head Teaching Responsibilities
- Toddler Time
- Infant Care
- Self Evaluation

General Education Outcomes:

2) Write clearly, informatively, and persuasively.

Weekly lesson plans will be written according to criteria as presented in class. Plans will be assessed for appropriate format, content, grammar, spelling, and developmental appropriateness.

8) Apply ethical reasoning to a variety of contexts.

Students apply ethical reasoning to practicum experiences based on the *Code of Ethical Conduct and Statement of Commitment* (NAEYC).

Key Performance Indicators:

- student self evaluations: 10% of final grade
- supervisor observations and analysis: 40% of final grade
- student work ethic: 20% of final grade
- weekly teaching assignments: 30% of final grade.

Representative Text and/or Supplies:

- D.J. Croft, *An Activities Handbook for Teachers of Young Children*, current edition, U.S.A: Houghton Mifflin Company.

Optimum Class Size: 3

Maximum Class Size: 3

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)