



HFST 2620

Division: Social and Behavioral Science

Department: Home and Family Studies

Course: HFST 2620

Title: Creative Experiences for Children

Catalog Description:

This course offers experiences in planning and implementing activities that will encourage intellectual, social, emotional, and physical development of young children. The skills developed are directed specifically to the philosophy and resources of Snow College's Child Development Lab, but will be adaptable for use in other day cares, preschools, early elementary grade classrooms, and in parenting.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 3; Lecture: 2; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: N/A

Corequisites: HFST 2625

Justification:

Early Childhood teachers facilitate appropriate learning by planning developmentally appropriate curricula that appeal to the child's needs for exploration and creativity. Child Care Management Program graduates consistently find work in centers where they are required to plan and implement curriculum daily, as well as offer routine care expected. This course gives support to current theory as the students learn to plan and implement creative curricula as part of this approach. HFST 2620, accompanied by the lab HFST 2625, is a core class for the Child Care Management Applied Associate Degree Program by the Snow College Child Development Center Advisory Board.

HFST 2620, accompanied by the lab HFST 2625, is a core course for majors of Child Development/Early Childhood Education, and is a recommended course for Family and Consumer Science Education. Courses similar in content and purpose are taught at colleges and universities throughout the state; e.g., CFS 2620, Weber State University; and FCS 2620, Dixie State College.

Student Learning Outcomes:

Upon successful completion of this course, students will:

- know the definition of "developmentally appropriate practice," its history in child development and

major proponents in the field

- demonstrate that they can write and implement developmentally appropriate curriculum for children ages infant through six years of age
- develop a resource file to be used in curriculum planning and implementation for preschool age children
- demonstrate self confidence and skill in directing young children in learning activities.

Content:

This course will include:

- Fostering Creativity and Aesthetics in Young Children
- Planning and Implementing Creative Activities
- Art and the Development of the Young Child
- The Early Childhood Art Program
- Play, Development, and Creativity
- Creative Activities in Other Curricular Areas
- Creative Celebrations: Holiday in the Early Childhood Curriculum
- Seasons
- Gross and Fine Motor Skills
- Language Development Objectives and Activities for Infants and Toddlers
- Basic Program Equipment and Materials for an Early Childhood Center
- Room and Yard Organization
- Recycled Materials
- Criteria for Selecting Play Equipment

General Education Outcomes:

1) Read effectively, constructively, and critically.

The students read a required text and apply, compare, and evaluate the text content to lab experiences related to the subject.

2) Write clearly, informatively, and persuasively.

Written observations and essay examinations will require the student to demonstrate theoretical as well as practical knowledge of the course content.

3) Speak effectively in a variety of contexts.

Each student will give at least one oral presentation that explains and illustrates a basic principle of early childhood education.

4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media.

Each student will complete an early childhood resource file that entails significant research, evaluation, and presentation of appropriate activities for children ages three through five years.

Key Performance Indicators:

- two examinations (short essays): 20% of final grade
- resource file and assignments: 25% of the final grade
- child lab observations and assignments: 35% of final grade
- parent involvement project: 10% of final grade
- chapter question assignments: 10% of final grade

Representative Text and/or Supplies:

- M. Mayesky, *Creative Activities for Young Children*, current edition, United States: Thomson Learning.
- J. Herr and Y. Libby, *Creative Resources*, current edition, Albany: Delmar Publishers.

Optimum Class Size: 20

Maximum Class Size: 24

Signatures:

I hereby submit this course syllabus:

Tracie Bradley, MEd, Associate Professor

I hereby find this course consistent with the goals and resources of the Home and Family Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Social and Behavioral Science Division:

Sue Dalley, M.S., Associate Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)