



GNST 1500

Division: Office of VP for Academic Affairs

Department: General Studies

Course: GNST 1500

Title: Career Decisions

Catalog Description:

This course assists students in exploring career possibilities that are appropriate for their abilities, interests, and personalities.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 1; Lecture: 1; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Credit/Clock Comments: variable credit

Justification:

The majority of Snow College students are undecided about their majors. This course is needed to help students make informed decisions, hopefully in time for them to take the prerequisites necessary for efficient transfer.

Student Learning Outcomes:

Pre- and post-survey information will be gathered to assess progress toward self-knowledge and values verification in relation to careers. Students will clarify and narrow the careers that they are seriously considering.

Content:

The course consists of exercises and activities related to self-awareness, enhanced literacy, and information relating to the world of work. The Myers-Briggs Personality Type Inventory will be administered to students. The benefits of the MBTI will be discussed extensively as they relate to the students' personalities and possible future occupations.

General Education Outcomes:

- 4) Retrieve, evaluate, interpret, and deliver information through a variety of traditional and electronic media. Students will perform online searches, text-based searches, and personal interviews to collect information pertinent to the careers in which they have interest. They will assess the relevance of the information based on the credibility of the sources.
- 5) Apply a cultural and historical awareness to a variety of phenomena. Students will consider how their cultural belief systems (primarily religious and gender-based) effect and in some cases limit the careers they seriously consider. They will gain an awareness of common career patterns beyond the cultural milieu with which they are familiar.

Key Performance Indicators:

Writing, both in-class and out, will be required. Students will be graded on cover letters, resumes, career search summaries, and information literacy projects (50%). Points will be awarded for attendance and class participation (15%), and collaborative learning interactions (15%). Quizzes and exams (20%) may be given, at the instructor's discretion. All percentages are approximate and will vary by instructor.

Representative Text and/or Supplies:

Your Soul at Work: Five Steps to a More Fulfilling Career and Life, Nicholas W. Weiler

Optimum Class Size: 20

Maximum Class Size: 25

Signatures:

I hereby submit this course syllabus:

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I hereby find this course consistent with the goals and resources of the General Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Office of VP for Academic Affairs Division:

Gary Smith, Ph.D, , Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)