



GNST 1080

Division: Office of VP for Academic Affairs

Department: General Studies

Course: GNST 1080

Title: Leadership Principles and Skills II

Catalog Description:

This course provides student leaders and other interested students with additional in-depth opportunities to learn key principles of leadership and to develop leadership skills beyond GNST 1070. Guest speakers will also provide the opportunity for students to learn from campus and community leaders. The course consists of lecture meetings to discuss and practice the principles of successful leaders within organizations, communities, and families. The curriculum covers three broad leadership areas: personal, interpersonal, and group leadership skills. The course provides an opportunity for students to assess their leadership skills and to engage in service-learning. This course may be repeated for credit.

General Education Requirements: N/A

Semesters Offered: Fall, Spring

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 0

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Prerequisites: None

Corequisites: N/A

Justification:

This course goes beyond GNST 1070 to help students understand the theory and practice of successful leadership. A guest speaker element of the course provides the opportunity for students to interact with campus and community leaders. It is particularly relevant for students who currently serve in leadership capacities or who will do so in the future. The curriculum includes a service-learning component focused on unique college or community needs. The course supports the following role from the Snow College Mission and Roles Statement: "Snow College is focused on developing the whole student and encourages involvement in a wide variety of co-curricular activities, service organizations, clubs, and student leadership opportunities."

Student Learning Outcomes:

Students will identify, modify, and develop a personal leadership model and apply it during the semester. Students will continue to refine the model developed so that it might be applied throughout their lives. Students will be able to do the following:

1. Identify their current leadership skills and personal values
2. Develop a vision regarding what they want to accomplish while at Snow College and give voice to that vision by sharing it with the members of their teams

3. Develop a Leadership Model including leadership skills they plan to use in order to achieve their visions
4. Apply their Leadership Models in a Group Service/Leadership Project
5. Evaluate the effectiveness of their efforts

Content:

Course objectives will be achieved by providing students with additional in-depth instructional and hands-on experiences beyond GNST 1070 in the following content areas: clarifying values, setting the example, envisioning the future, enlisting others, searching for opportunities, fostering collaboration, taking risks, recognizing contributions and celebrating values and victories.

General Education Outcomes:

8) Apply ethical reasoning to a variety of contexts.

Students will demonstrate the ability to apply ethical reasoning by participating in group discussions and writing briefs to evaluate behaviors, policies, and results of leaders' actions based on ethical leadership principles.

Key Performance Indicators:

Assessment of student performance is based on the following (percentages are approximate):

Participation and attendance	(30%)
Attitude and Contribution	(10%)
Assignments, Quizzes and Exams	(20%)
Service/Learning Project	(20%)
Book Report	(8%)
Speaker Evaluation	(12%)

Representative Text and/or Supplies:

Crucial Conversations: Tools for Talking When Stakes Are High. Patterson, Grenny, McMillan, and Switzler. Current edition.

Students must read at least one additional book from a list provided by the instructor.

Optimum Class Size: 20

Maximum Class Size: 42

Signatures:

I hereby submit this course syllabus:

Erick Faatz, MA, Associate Professor

I hereby find this course consistent with the goals and resources of the General Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Office of VP for Academic Affairs Division:

Gary Smith, Ph.D, , Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)