



GNST 1070

Division: Office of VP for Academic Affairs

Department: General Studies

Course: GNST 1070

Title: Student Government and Leadership Principles I

Catalog Description:

This course provides student leaders and other interested students with the opportunity to learn key principles of leadership and to develop leadership skills. The course consists of a weekly lecture to discuss and practice the principles of successful leaders within organizations, communities, families, and individuals. The course also consists of a weekly meeting of all student leaders to apply leadership principles to current student organizations and campus issues. The curriculum covers three broad leadership areas: personal, interpersonal, and group leadership skills. The course provides an opportunity for students to assess their leadership skills and to engage in service-learning.

General Education Requirements: N/A

Semesters Offered: Spring

Credit/Time Requirement: Credit: 1; Lecture: 2; Lab: 2

Clock/Hour Requirements: 0

Offered for Non-Credit: No

Credit/Clock Comments: Variable credit 1.00 - 2.00

Prerequisites: None

Corequisites: N/A

Justification:

The course serves to help students understand the theory and practice of successful leadership. It is particularly relevant for students who currently serve in leadership capacities or who will do so in the future. Leadership principles that have arisen from research within the disciplines of social-psychology, organizational behavior, and management are addressed. The curriculum includes a service-learning component focused on unique college or community needs. The course supports the following role from the Snow College Mission and Roles Statement: "Snow College is focused on developing the whole student and encourages involvement in a wide variety of co-curricular activities, service organizations, clubs, and student leadership opportunities."

Student Learning Outcomes:

Students will have an introductory understanding of the theory and research upon which key leadership skills are based. They will better understand their own leadership skills including areas of relative strength and weakness. Students will develop an indepth understanding of at least one aspect of leadership and will develop goals for personal improvement. They will practice leadership skills within their student clubs, organizations, communities, families, and individual lives.

Content:

Course objectives will be achieved by providing students with instructional and hands-on experiences in the

following content areas: developing self-awareness, managing personal stress, solving problems analytically and creatively, gaining power and influence, motivating others, managing conflict, empowering and delegating, building effective teams and teamwork, and leading positive change.

General Education Outcomes:

8) Apply ethical reasoning to a variety of contexts.

Students will demonstrate the ability to apply ethical reasoning by participating in group discussions and writing briefs to evaluate behaviors, policies, and results of leaders' actions based on ethical leadership principles.

Key Performance Indicators:

Assessment of student performance for those taking the course for two credits is based on the following (percentages are approximate):

- leadership book report (10%)
- learning assignments and quizzes (15%)
- research on leadership principle and presentation (5%)
- student and guest presentation journal (5%)
- participation and attendance in lectures (5%)
- final exam (15%)
- participation and attendance in practicum, including inter-club council (25%)
- practicum assignments (10%)
- service learning project and report (10%)

Assessment of student performance for those taking the course for one credit is based on the following (percentages are approximate):

- participation and attendance in practicum, including inter-club council (50%)
- practicum assignments (25%)
- service learning project and report (25%)

Representative Text and/or Supplies:

David Whetten and Kim Cameron, *Developing Management Skills*, current edition, Pearson Prentice Hall

Optimum Class Size: 20

Maximum Class Size: 35

Signatures:

I hereby submit this course syllabus:

Sheryl James Bodrero, PhD, Associate Professor

I hereby find this course consistent with the goals and resources of the General Studies Department:

Kim Cragun, MS, Associate Professor, Chair

I hereby find this course consistent with the goals and resources of the Office of VP for Academic Affairs Division:

Gary Smith, Ph.D, , Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)