



FRM 2010

Division: Career and Technical Education

Department: Farm/Ranch Management

Course: FRM 2010

Title: Farm/Ranch Management I

Catalog Description:

This course is designed to teach individuals to organize farm/ranch records. Its individualized instructional format focuses on record keeping with emphasis on using, operating, and maintaining computerized records. Class will consist of monthly farm/ranch visits with some group instruction. Students will receive either a P (passing) or F (failing) grade at the conclusion of their enrollment year.

General Education Requirements: N/A

Semesters Offered: TBA

Credit/Time Requirement: Credit: 2; Lecture: 2; Lab: 1

Clock/Hour Requirements: 45

Offered for Non-Credit: No

Prerequisites: None

Corequisites: None

Justification:

This course is recommended by the Farm/Ranch Management Advisory Committee. Additionally, many financial institutions, including federal and state government agencies as well as private institutions, are requiring their agricultural borrowers to acquire better business management skills. Short-term instruction in specific areas of farm/ranch business management continues to be a need that the Snow College CTE Division can meet.

Student Learning Outcomes:

Upon completion of this course, the student will be able to:

- properly select, use, operate, and maintain a computer
- demonstrate an understanding of the business goals of the farm or ranch
- demonstrate the ability to utilize a financial management record keeping system
- demonstrate the ability to organize their farm records
- demonstrate the ability to keep accurate records
- demonstrate the ability to keep an accurate inventory so that they can understand the difference between accrual and cash accounting.

Course objectives will be accomplished by providing each student with the following learning experiences:

- development of a complete and accurate set of computerized financial records
- characteristics of the modern computer through personal study and knowledge application
- developing an accurate inventory of the farm/ranch
- developing a farm plan.

General Education Outcomes:

6) Apply computational skills to a variety of contexts.

In the farm/ranch business applications of accounting, students are required to demonstrate abilities with applicable formulas. The instructor will review student production and provide feedback to assure accuracy.

Key Performance Indicators:

Student performance and skill development will be monitored using monthly records entered, how records balance, how inventories balance, and instructor evaluation of progress and attitude. Laboratory performance accounts for a portion of the grade by monitoring proficiency in using software programs and using information derived from the program on their farm/ranch. Students will be graded on a pass/fail basis.

Representative Text and/or Supplies:

Personal financial records and inventory.

Optimum Class Size: 0

Maximum Class Size: 0

Signatures:

I hereby submit this course syllabus:

Jay Olsen, MS, Instructor

I hereby find this course consistent with the goals and resources of the Farm/Ranch Management Department:

Jay Olsen, MS, Instructor, Chair

I hereby find this course consistent with the goals and resources of the Career and Technical Education Division:

Michael P. Medley, MBA, Assistant Professor, Dean

I have discussed the need for library resources related to this class with the person submitting the syllabus:

Lynn Anderson, MLIS, Technical Services Librarian (Main Campus)

Michelle Olsen, MLS, Campus Librarian (Richfield Campus)